

SUMMATIVE ITEMS

RATING SCALE	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)
<ol style="list-style-type: none"> 1. The course as a whole was: 2. The course content was: 3. The instructor's contribution to the course was: 4. The instructor's effectiveness in teaching the subject matter was: 						

FORMATIVE ITEMS

RATING SCALE	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)
<ol style="list-style-type: none"> 1. The effectiveness of the learning format was 2. Student confidence in instructor's knowledge was: 3. Timeliness of instructor response to assignments was: 4. Quality/helpfulness of instructor feedback was: 5. Tailoring of instruction to varying student skill levels was: 6. Clarity of course objectives was: 7. Usefulness of assignments in understanding the course content was 8. Usefulness of on-line resources in understanding content was: 9. Relevance and usefulness of course content were: 10. Evaluative and grading techniques (tests, papers, projects, etc.) were: 11. Reasonableness of assigned work was: 12. Clarity of student responsibilities and requirements was: 						

RATING SCALE	Always (7)	(6)	(5)	About Half (4)	(3)	(2)	Never (1)
<p>How frequently was each of the following a true description of this course?</p> <ol style="list-style-type: none"> 1. The instructor gave very clear explanations. 2. The instructor successfully rephrased explanations to clear up confusion. 3. Class sessions were interesting and engaging. 4. Class sessions were well organized. 5. Student participation was encouraged. 6. Extra help was readily available. 							

STUDENT ENGAGEMENT ITEMS

RATING SCALE	Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	Much Lower (1)
Relative to other college courses you have taken:							
1. Do you expect your grade in this course to be:							
2. The intellectual challenge presented was:							
3. The amount of effort you put into this course was:							
4. The amount of effort to succeed in this course was:							
5. Your involvement in course (doing assignments, attending classes, etc.) was:							

RATING SCALE	Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more
1. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?												
2. From the total average hours above, how many do you consider were valuable in advancing your education?												

RATING SCALE										
A (3.9-4.0)	A- (3.5-3.8)	B+ (3.2-3.4)	B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-1.8)	D+ (1.2-1.4)	D (0.9-1.1)	
D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit						
What grade do you expect in this course?										

RATING SCALE	In your major	A core/distribution requirement	An elective	In your minor	A program requirement	Other
In regard to your academic program, is this course best described as:						

OPEN ENDED ITEMS

OPEN ENDED ITEMS
1. Was this class intellectually stimulating? Did it stretch your thinking? Why or why not?
2. What aspects of this class contributed most to your learning?
3. What aspects of this class detracted from your learning?
4. What suggestions do you have for improving the class?