



Fill in bubbles darkly and completely.  
Erase errors cleanly.

Instructor \_\_\_\_\_ Course \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

- |  | Excel-<br>lent        | Very<br>Good          | Good                  | Fair                  | Poor                  | Very<br>Poor          |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The distance learning course as a whole was:                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The course content was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor's contribution to the course was:                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The effectiveness of the distance learning format was:                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The helpfulness of the distance learning staff overall was:               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Student confidence in instructor's knowledge was:                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Timeliness of instructor response to assignments was:                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Quality/helpfulness of instructor feedback was:                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Tailoring of instruction to varying student skill levels was:             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Clarity of course objectives was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. The organization of the study guide was:                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Content of the study guide was:  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Relevance of textbook for self-study was:                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Usefulness of reading assignments in understanding course content was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Usefulness of written assignments in understanding course content was:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Usefulness of video media in understanding course content was:           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Usefulness of computer (on-line) resources in understanding content was: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Usefulness of audio media in understanding course content was:           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Relevance and usefulness of course content were:                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Evaluative and grading techniques (test, papers, projects, etc.) were:   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Reasonableness of assigned work was:                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Clarity of student responsibilities and requirements was:                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Relative to other college courses you have taken:**

- |  | Much<br>Higher  | Average   | Much<br>Lower   |  |   |
|--|---|---|---|--|---|
| 23. Do you expect your grade in this course to be:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   |  |   |
| 24. The intellectual challenge presented was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   |  |   |
| 25. The amount of effort you put into this course was:   | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   |  |   |
| 26. The amount of effort to succeed in this course was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   |  |   |
| 27. Your involvement in this course (doing assignments, attending classes, etc.) was:  | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>   |  |   |
| 28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5                   | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11                   | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17               | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more       |   |
| 29. From the total average hours above, how many do you consider were valuable in advancing your education?  | <input type="radio"/> Under 2<br><input type="radio"/> 2 - 3<br><input type="radio"/> 4 - 5                   | <input type="radio"/> 6 - 7<br><input type="radio"/> 8 - 9<br><input type="radio"/> 10 - 11                   | <input type="radio"/> 12 - 13<br><input type="radio"/> 14 - 15<br><input type="radio"/> 16 - 17               | <input type="radio"/> 18 - 19<br><input type="radio"/> 20 - 21<br><input type="radio"/> 22 or more       |   |
| 30. What grade do you expect in this course?   | <input type="radio"/> A (3.9-4.0)<br><input type="radio"/> A- (3.5-3.8)<br><input type="radio"/> B+ (3.2-3.4) | <input type="radio"/> B (2.9-3.1)<br><input type="radio"/> B- (2.5-2.8)<br><input type="radio"/> C+ (2.2-2.4) | <input type="radio"/> C (1.9-2.1)<br><input type="radio"/> C- (1.5-1.8)<br><input type="radio"/> D+ (1.2-1.4) | <input type="radio"/> D (0.9-1.1)<br><input type="radio"/> D- (0.7-0.8)<br><input type="radio"/> E (0.0) | <input type="radio"/> Pass<br><input type="radio"/> Credit<br><input type="radio"/> No Credit |

31. In regard to your academic program, is this course best described as:
- |                                      |   |                                    |
|--------------------------------------|---|------------------------------------|
| <input type="radio"/> In your major? | <input type="radio"/> A distribution requirement? | <input type="radio"/> An elective? |
| <input type="radio"/> In your minor? | <input type="radio"/> A program requirement?      | <input type="radio"/> Other?       |



