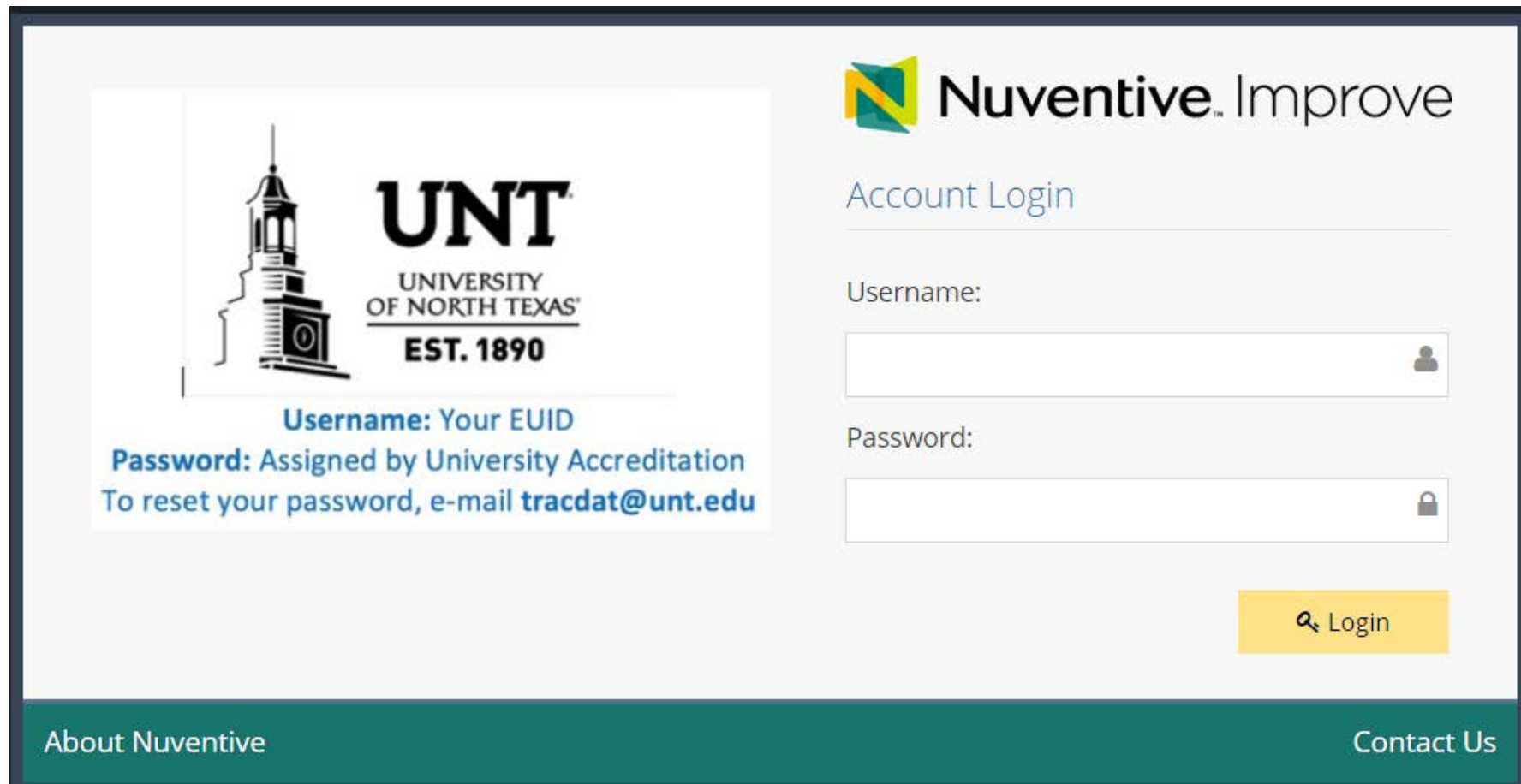


CORE DATA ENTRY

Log on to “Improve” (Formerly called TracDat) here: <https://unt.tracdat.com/tracdat/faces/login.xhtml>
Your username is your EUID. Please contact TracDat@unt.edu if you do not remember your password. Your password is not your UNT password unless you manually changed it.



The screenshot shows the login interface for Nuventive Improve. On the left, there is a white box containing the University of North Texas logo, which includes a stylized building and the text "UNT UNIVERSITY OF NORTH TEXAS EST. 1890". Below the logo, it states "Username: Your EUID" and "Password: Assigned by University Accreditation To reset your password, e-mail tracdat@unt.edu". On the right, the Nuventive logo is displayed above the text "Improve". Below this is the heading "Account Login". There are two input fields: "Username:" with a user icon and "Password:" with a lock icon. A yellow "Login" button is positioned at the bottom right of the form area. The footer of the page is a dark green bar with "About Nuventive" on the left and "Contact Us" on the right.

Nuventive Improve

Account Login

Username:

Password:

Login

About Nuventive Contact Us

Using the dropdown menu at the top, select Core Course Assessment.

On the sidebar, select Course Planning. It will expand to show “Course Assessment Plan” and “Results”.

Select Course Assessment Plan.

The screenshot shows the Nuventix Improve interface. At the top, a dropdown menu is set to 'Core Course Assessment'. The sidebar on the left has 'Course Planning' expanded, with 'Course Assessment Plan' selected. The main content area displays a 'Core Planning Summary' table with the following data:

	Expected Outcomes	Tasks	Results	Recommendations	Follow-Up
✓	Communication Skills	0	0	0	0
✓	Critical Thinking	0	0	0	0
✓	Empirical and Quantitative Skills	0	0	0	0
✓	Personal Responsibility	0	0	0	0
✓	Social Responsibility	0	0	0	0
✓	Teamwork	0	0	0	0

Below this table is a 'Course Planning Summary - Owned' table with the following data:

	Courses	Core Course Outcomes	Assessment Methods	Results	Recommendations	Follow-Up
✓	AGER 2250 - Images of Aging in Film and Literature	0	0	0	0	0

The URL at the bottom of the page is https://unt.tracdat.com/tracdat/faces/assessment/course_planning/courseAssessmentPlan.xhtml

Locate your course in the dropdown menu.

The screenshot shows the Nuventive Improve interface. At the top, there is a header with the Nuventive logo and the text "Improve". To the right of the header is a dropdown menu labeled "Core Course Assessment". Below the header is a navigation bar with icons for Home, Core Info, Core Planning, Course Planning, Course Assessment Plan, and Results. The "Course Planning" menu item is selected. The main content area shows a dropdown menu with the text "AGER 2250 - Images of Aging in Film and Literature". Below this dropdown is a note: "* Asterisk next to a Course in the dropdown indicates that the Course is not owned by Core Info." Below the note is a button labeled "Core Course Outcomes" with a plus sign icon.

The screenshot shows the Nuventive Improve interface with the dropdown menu open. The dropdown menu displays a list of course options. The first option is "AGER 2250 - Images of Aging in Film and Literature". Below it is a search bar. The list of course options includes: "CHEM 1400 - Discover Chemistry", "CHEM 1410 - General Chemistry for Science majors", "CHEM 1412 - General Chemistry for the Honors College", "CHEM 1413 - Honors General Chemistry", "CHEM 1415 - General Chemistry for Engineering Majors", "CHEM 1420 - General Chemistry for Science Majors", "CHEM 1422 - General Chemistry for the Honors College", "CHEM 1423 - Honors General Chemistry", "CJUS 2100 - Crime and Justice in the US", "COMM 1010 - Introduction to Communication", "COMM 1440 - Honors Classical Argument", "COMM 2020 - Interpersonal Communication", and "COMM 3040 - Public Speaking". The "COMM 1010 - Introduction to Communication" option is highlighted in blue.

Each Core course will show its required outcomes. Select the small arrow to the side of an outcome to see additional information. Click on the arrow to see the method(s) of assessment.

▼ Core Course Outcomes

▼ Communication Skills Students demonstrate Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Planned Assessment Cycles:
Start Date:
End Date:

▶ Assessment Methods

Related Goals

Assignment

▶ Critical Thinking Skills Students demonstrate Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

▼ Social Responsibility Students demonstrate Social Responsibility - To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Planned Assessment Cycles:
Start Date:
End Date:

▼ Assessment Methods

▶ Portfolio Review COMM 1010: Students will complete an ePortfolio of communication events. Students will be asked to relate these events to cultural diversity and advocacy which demonstrates diverse perspectives, civic responsibility, and their own personal development. The instructor will use the revised UNT Social Responsibility rubric to assess the portfolio.

If you do not see all of your required outcomes, email Elizabeth.vogt@unt.edu. If you do not see any assessment methods, use the plus sign (+) to add one.

When you are ready to enter results, select results form the sidebar.

Select your course from the dropdown menu.

The screenshot shows the Nuventive Improve web application interface. The browser address bar displays the URL https://unt.tracdat.com/tracdat/faces/assessment/course_planning/observations.xhtml. The page title is "Core Course Assessment". The sidebar on the left contains a navigation menu with the following items: Home, Core Info, Core Planning, Course Planning, Course Assessment Plan, Results (highlighted with a red circle), Mapping, Reports, and Documents. The main content area displays a list of courses under the heading "Core Course Assessment > Course Planning > Results". The courses listed are: AGER 2250 - Images of Aging in Film and Literature, ANTH 2070 - Introduction to Race and Ethnic Relations, ANTH 2200 - Gender in Cross-Cultural Perspective, ANTH 2300 - Culture and Society, ANTH 3101 - American Culture and Society, ANTH 3110 - Indigenous People of North America, ANTH 3120 - Indigenous Cultures of the Southwest, ANTH 3140 - Latinos in the US, ANTH 3210 - Meso America, ANTH 3220 - Mayan Culture, ANTH 3300 - Peoples and Cultures of the Pacific, ANTH 3400 - Peoples and Cultures of Africa (highlighted with a blue bar), ANTH 3500 - Cultures and Civilizations of the Middle East, ANTH 3700 - Peoples and Cultures of South Asia, ARCH 2800 - Archaeological Science, ART 1200 - Art Appreciation, and ART 1300 - Art Appreciation for Non-Art Majors. A blue arrow points from the text "Select your course from the dropdown menu." to the search bar at the top of the course list.

Use the small side arrow to expand the outcome. Use the green plus sign to add your results.

Nuventive. Improve

Core Course Assessment

Welcome, eaf0035

Core Course Assessment > Course Planning > Results

BIOL 1750 - Introductory Biology Research Laboratory I

* Asterisk next to a Course in the dropdown indicates that the Course is not owned by Core Info.


- ▶ **Communication Skills** Students demonstrate Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- ▼ **Critical Thinking Skills** Students demonstrate Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
 - Course Assignment/Project** BIOL 1750/1755- Laboratory Writing Assessment- Conclusion/Discussion section: Students will complete a written report as part of a laboratory activity which involves the use of the scientific method to answer a particular question. A written report is the primary method of communication in science, and one that historically students have struggled with more than any other assessment type, as it requires the strongest critical thinking and communication skills: students must fully understand, analyze and relate an experiment from beginning to end, including its context, experimental rationale, accuracy, shortcomings, analytical approach, data manipulations, significance etc.
- ▶ **Empirical and Quantitative Skills** Students demonstrate Empirical and Quantitative Skills - To include the manipulation and analysis of numerical data and observable facts resulting in informed conclusions.

*****If you do not see any outcomes to expand, it is because you do not have any selected yet. Please email elizabeth.vogt@unt.edu to have them added. You will need to add assessment methods for the outcomes once they are available on the course assessment plan page.*****

Once you have entered results, you can also add recommendations.

Course Assignment/Project BIOL 1750/1755- Laboratory Writing Assessment- Conclusion/Discussion section:

Students will complete a written report as part of a laboratory activity which involves the use of the scientific method to answer a particular question. A written report is the primary method of communication in science, and one that historically students have struggled with more than any other assessment type, as it requires the strongest critical thinking and communication skills: students must fully understand, analyze and relate an experiment from beginning to end, including its context, experimental

 rationale, accuracy, shortcomings, analytical approach, data manipulations, significance etc.

Criterion 70% of students completing the assessment will receive a 3 out of 5 possible points or more.

Schedule Meets every semester.


* Submission Date

* Result

* Reporting Period

* Result Type

* Change Status

Examples of Student Work will be uploaded: 

* Required field

Recommendations



Related Documents

