

What comes to mind when you think about Mentoring?

Enter your comments in the Chat!

Mentoring Grant Program

to help faculty in **four critical areas**:

gaining institutional knowledge, supporting teaching and research efforts, developing professional networks, and promoting diversity.



Micro Grants

up to \$1,500 for full-time faculty across all ranks. These grants focus **on individual professional growth and opportunity** by creating a partnership for assistance.



Team Grants (≥ 4 faculty)

up to \$5,000 to develop a departmental mentoring program based on similar research interests; creating a mentoring roundtable of pre-tenured faculty across three colleges; or building a **mentoring network** across several institutions.

Introducing Our Award Winners

Mentoring **Micro Grants:**

Kathryne Beebe, Department of History

Samantha Bergmann, Department of Behavior Analysis

Hsia-Ching, Department of Information Science

Jared Eutsler, Department of Accounting

Nora Gilbert, Department of English

Davy Mooney, Division of Jazz Studies

Morgan Gieringer, Division of Special Collections

Justin Trudeau, Department of Communication Studies

Zuoming Wang, Department of Communication Studies

Haley Zettler, Department of Criminal Justice

Congratulations!

Introducing Our Award Winners

Mentoring **Team Grants**:

Kathryne Beebe, Department of History

Molly Fillmore, Division of Vocal Studies

Tyson Lewis, Department of Art Education

Lauren Mathews, Department of Audiology & Speech Language Pathology

Lisa Nagaoka, Department of Geography and the Environment

Gloria Olness, Department of Audiology & Speech Language Pathology

Amy Petros, Department of Chemistry

Jennifer Porst, Department of Media Arts

Karthigeyan Subramaniam, Department of Teacher Education &
Administration

Lisa Welch, Department of Biological Sciences

Haley Zettler, Department of Criminal Justice

Yang Zhou, Department of Economics

Congratulations!

Gaining Institutional Knowledge

Supporting Teaching & Research Efforts

Developing Networks

Promoting Diversity

Outcomes

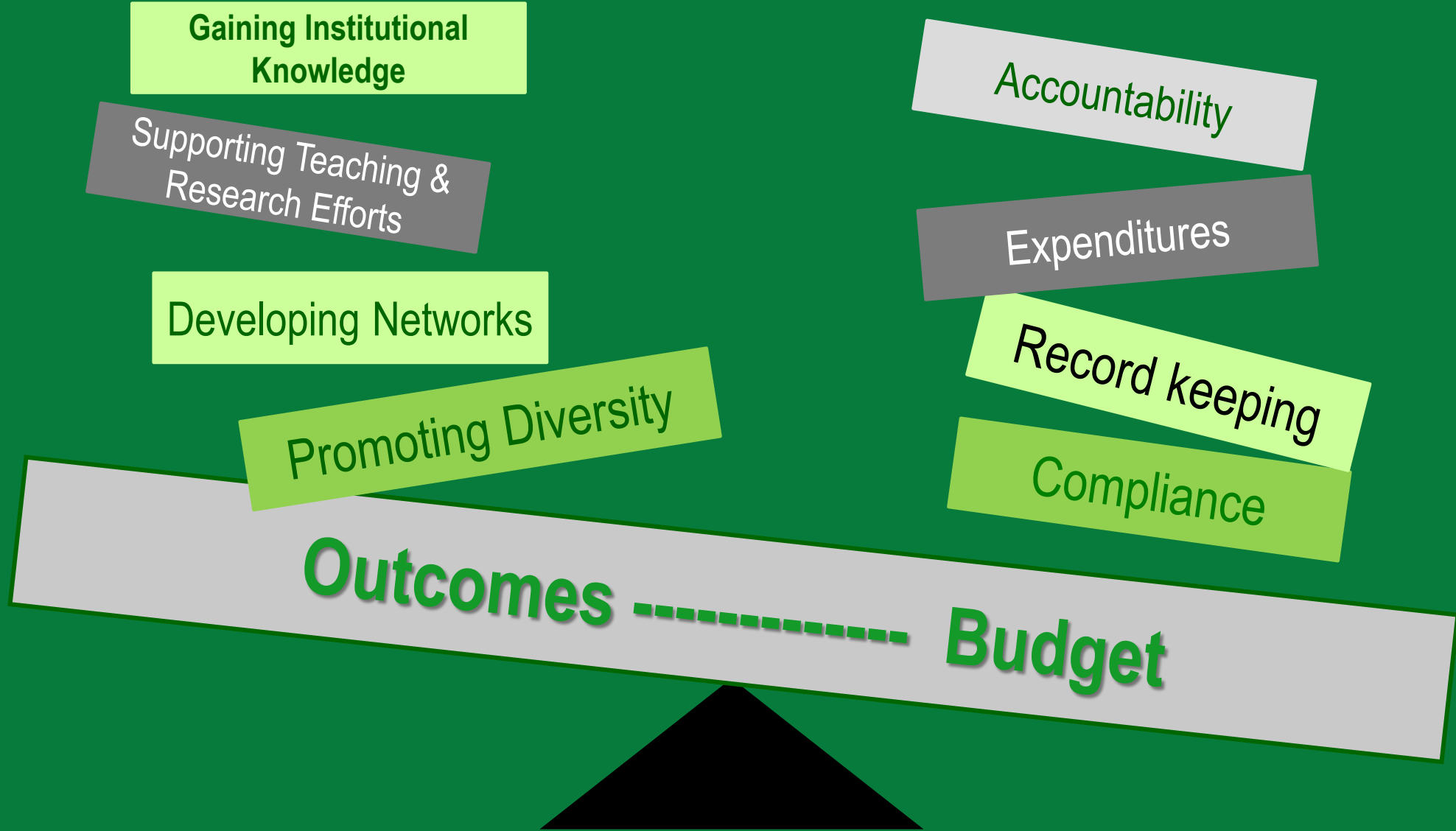
Accountability

Expenditures

Record keeping

Compliance

Budget



Approved Expenditure Categories Include:

- **Faculty Travel** (covers food, hotel, air, ground transportation, conference fees)
- **Food & Operation:** (food and operating expenses when you are on campus)
- **Consultant Services** (writing coach, editorial service, virtual mentor)
- **Non-Employee Honoraria** (speaker fees)
- **Payroll** (can only be used to pay CURRENT UNT students at approved rates)
- **Other** (as approved)



Accountability

- The Primary Contact has ultimate responsibility for ensuring that all expenditures charged to the program are correct.
- Approval of expenditures should go through normal departmental procedures.
- Maintain spreadsheet with expenditures.



OFFICE OF THE PROVOST

Faculty Success**Micro Grants: Mentoring Exemplars 2019-20****Dalia Chowdhury, Rehabilitation and Health Services**

In the U.S., almost 28 million women over the age of five, or 22% of the total female population have some form of disability. Additionally, women have a significantly higher incidence of disability compared with men at all ages: 25.4% vs. 19.1%. These numbers make women the single largest demography with physical, and/or chronic disabilities. But, disability is not just a physical condition, it is a socio-economic and political hurdle for women with disabilities (WWDs). Therefore, it is not surprising that even though WWDs have some of the highest health care utilization and expenditures than all other demographic categories combined; yet, they experience significant medical disparities in accessing desired preventative healthcare services. The lack of such preventative care results in greater risk of exacerbating preventable health conditions into life threatening comorbid chronic diseases, such as hypertension, osteoporosis, diabetes, obesity, and heart disease in addition to the primary disabling conditions. Most WWDs are covered by Medicaid; however, research shows that WWDs often lack access to required medical services and equipment due to structural, environmental and cultural barriers, even when protected by Medicaid. The first generation of disability research has mainly focused on listing of barriers, but what has remained critically unaddressed is the extent to which these barriers are delaying the "unmet need" of services. "Unmet needs" are defined as the "invisible factors that may significantly affect health and well-being but that go undetected and unattended by the formal healthcare system". The current project will begin to address this gap in literature, by asking the following questions:

a. When compared to men with disabilities and women without disabilities, do WWDs experience greater unmet needs? b. What do disability service providers need to know about the unmet needs of WWDs?

To learn more, please contact Dalia Chowdhury at Dalia.Chowdhury@unt.edu.

Important Dates

- Grant activities must be completed within the project beginning and ending dates (October 1, 2021 - July 31, 2022)
- **Promotional Material for Website (200 words max)**
(October 24, 2021)
- **Mid-Year Report** (February 4, 2022) send to Annie Garcia (annie.garcia@unt.edu)
- **Final Report** (July 29, 2022) send to Annie Garcia (annie.garcia@unt.edu)

Mid-Year Report (Due Friday, February 4, 2022)

- Identify key challenges in achieving expected goals.
- List new goals or activities based on experiences.
- Summary of spending to date
- What specific follow-up actions do you plan to take?

Faculty Success Mentoring Grant MID-TERM YEARLY REPORT

MID-YEAR REPORT: DUE FEBRUARY 4, 2022

I. Select your Mentoring Grant type:

Micro Grant Team Grant

II. Please answer the following questions:

1. What project outcomes are you realizing? How is this impacting your well-being and professional success?
2. What challenges are you experiencing? What needs to change?
3. Provide a summary of spending to date.
4. Other reflections or questions we can help you answer.

Please email your report to Annie.Garcia@unt.edu by the due date.

One page summary submitted to annie.garcia@unt.edu

Final Report (Due Friday, July 29, 2022)

Faculty Success Mentoring Grant END OF YEAR REPORT

FINAL REPORT: DUE July 31, 2022

- Identify key challenges in achieving expected goals.
- List new goals or activities based on experiences.
- Summary of spending to date
- What specific follow-up actions do you plan to take?
- Budget Summary (Excel File)

I. Select your Mentoring Grant type:

- Micro Grant Team Grant

II. Please answer the following questions:

1. Did you achieve your project outcomes? Why or why not?
2. How did this experience impact your professional well-being and performance?
3. What are the key points of learning and growth you experienced as a result of this program?
4. What does this experience mean for your future growth and work?

One page summary submitted to annie.garcia@unt.edu

Questions?

