



Supporting Student Success



- **Michael McPherson, Vice Provost for Student Success**
- **Roxanne Davenport, Director, Learning Center**
- **Tamara Knapp-Grosz, Director, Counseling and Testing Services**
- **Maureen McGuinness, Dean of Students/ AVP Student Affairs**
- **Karen Weiller, Academic Integrity Officer**
- **Katy Washington, Director, Office of Disability Access**



Learning Center



- **Tutoring**
 - **Individual**
 - **Supplemental Instruction**
- **Academic Support Services**
 - **Academic Coaching**
- **Math Lab**
- **Graduate Student Services**
 - **GRE Prep Course**
- **School Supply Pantry**

Learning Center * Sage 170

LearningCenter@unt.edu * 940-369-7006

Counseling Services



Through our Counseling Center, we strive to support the academic success and general well-being of UNT students through the following services:

- **Brief Individual Counseling**
- **Group Counseling**
- **Workshops**
- **Online self-help modules**
- **Outreach, Training, and Consultation**
- **Case Management and Referrals**
- **Crisis Counseling (by appointment, walk-in, and phone)**



Counseling and Testing Services

For more information or to request an appointment:

- **Call: 940-565-2741**
- **Email: counselingandtestingservices@unt.edu**
- **Website: cts.unt.edu**
- **Located in: Chestnut Hall, Suite 311**

Dean Of Students Office (Report.unt.edu)

- *How do we Help Students*

- Food Pantry
- Seeking Options and Solutions (SOS)
- Absence Verification/Temporary Illness
- Pregnant & Parenting Issues
- Complaints and other assistance
- Student-Initiated Withdrawals

- *CARE Team*

- Assists students in distress
- Students, faculty and staff that are threats to themselves or others

Dean of Students Office ([Report.unt.edu](https://report.unt.edu))

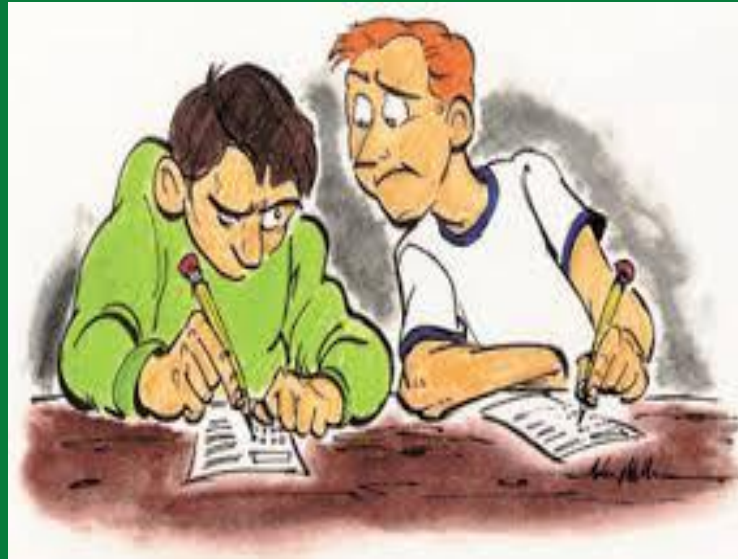
Uphold the Code of Student Conduct

- **The Code of Student Conduct defines prohibited behavior, how reports of misconduct are investigated, and sanctions**
 - **Applies to conduct on and off campus**
 - **Disruptive student issues in the classroom (in person and virtually)**
 - **Any person can report a concern about a student's conduct to the Dean of Students Office to report.unt.edu**

Other Student Assistance

- **Active Duty Military**
- **Homeless Students**

Academic Integrity



WHAT IS ACADEMIC DISHONESTY & HOW TO AVOID IT!

By Elsa Vela Coiffier



© BLAUGHOOM - FITZ & PIRILLO

(Pirillo & Fitz, 2015)



So, what do I do?

- ◆ **Clarity on your syllabi**
- ◆ **You suspect violation has occurred**
 - ◆ **Reach out to the student, schedule a meeting, let student know issue/sanction/appeal opportunity**
 - ◆ **Listen and teach (as needed) *teachable moment***
 - ◆ **Follow all processes and file form online**
 - ◆ **https://policy.unt.edu/sites/default/files/06.003_AcadIntegrity.Final_.pdf**

Office of Academic Integrity

Karen Weiller-Abels

Academic Integrity Officer

Tracy Everbach

Assistant Academic Integrity Officer

Karen.Weiller@unt.edu

Tracy.Everbach@unt.edu

Office of Disability Access (ODA)

Collaborates with students and faculty to determine and provide academic accommodations to reduce disability-related barriers and ensure educational access.

Services include:

- **Student Access and Program Assistance**
- **ODA Test Center**
- **Alternative Formats Lab**
- **Interpreting and CART Coordination Services**
- **Consultation and Educational Outreach**

ODA * Sage Hall 167

Apply.ODA@unt.edu * 940-565-4323

www.disability.unt.edu

ODA Accommodation Letter 101

QUESTION: What is an ODA Accommodation Letter?

- ❖ **Official notification to an instructor from the ODA of academic accommodations the student receives.**
- ❖ **Instructors receive via email from the ODA. The email address will show the following:**
 - **From: UNT-Office of Disability Access
<ODA@post.accessiblelearning.com>**
- ❖ **Login to the AIM INSTRUCTOR PORTAL to see copies of students' accommodation letters enrolled in your course and work with the ODA.**
- ❖ **Questions? Email Apply.ODA@unt.edu or the student's Coordinator.**

Accommodating Student with Disabilities

Donald is a student in your class for whom you have received an Office of Disability Access letter of accommodation. He has several testing accommodations listed.

What do I do?

Creating a Safe Place for Students

Diana, usually a bright, cheerful and engaged student, has recently started to come to class late and appears disheveled.

She comes to see you after class and apologizes stating that her “depression is back again” and she is finding it difficult to get her work done or to focus in class.

She states that since a recent break up she just “can’t stop crying.”

Promoting Academic Integrity

In your graduate writing class, you have clearly given instruction on what constitutes plagiarism. You have spent class time discussing the topic, provided examples in class, and even had in-class exercises so that students understand. Toby has missed several classes and turns in a paper that clearly violates your policies.

What now?

Observing Religious Holidays

The first day of class you review your syllabus for the upcoming semester. You highlight exam dates, assignments, and attendance requirements for the course.

After class James approaches you and tells you that he can't take a test on the planned date because he will be observing Yom Kippur.

The only university holidays that you are aware of are Labor Day and Thanksgiving.

Giving Early Feedback

You teach an upper division course and have one major assignment (50%) and one final exam (50%).

After you return the assignment on November 4, you are approached by several students who received failing grades.

The students are upset because the last day to drop the course was November 2.

Considering Classroom Alternatives

As you are preparing your syllabus, you realize that a conference will take you away from a scheduled class period.

While you are certain the students would be quite OK with a day off from class, you are hoping they can still get something out of the time period so that topics of discussion stay fresh.

Handling Disruptive Students

You've just returned the midterm exam and a student begins to argue with you about an examination question.

You provide an explanation, referencing the lecture notes and textbook. The conversation escalates.

Much to your surprise, the belligerent student throws a water bottle at a student who intervenes on your behalf.

Student Brings Animal to Class

Minney is a student in your class. She regularly attends class, participates, and is doing well academically. During week 6, she enters class with a dog, sits in the back of the class, and begins taking her class materials out.

It is now week 8, several students have complained because the dog walks around the back of the class licking students, smelling their belongings, and constantly whines. The dog has even run up to the front of class and jumped on your leg.

What do you do?

Thank you!