Appendix A Example of Survey Forms

Description of Forms

Form	Description
A – Small Lecture/Discussion	Designed for lecture courses with the opportunity for discussion.
B – Large Lecture	Designed for traditional lecture course
C – Seminar/Discussion	Designed for classes that include a minimal amount of formal lecturing by the instructor.
D – Problem Solving	Designed for classes teaching problem-solving or heuristic methods.
E – Skill Acquisition	Designed for classes in which students get "hands on" experiences, such as courses in foreign languages.
F – Quiz Section	Designed for discussion sections that are usually taught by graduate teaching assistants, in conjunction with a lecture class taught by a regular faculty member.
G – Lectures/Assignments	Designed for use in large classes (such as those in math) which rely heavily on homework problems and a textbook.
H – Lab	Designed to evaluate lab classes generally taught in conjunction with classes in the physical sciences.
I – Distance Learning	Designed for use in learning environments where students are not physically present in a traditional setting such as a classroom.
J – Clinical/Studio	Designed to evaluate instruction provided through clinical or hands-on experience rather than the traditional academic coursework.
K – Project/Studio	Designed for courses in which students work autonomously or in small groups.
L – English as a Second Language	Designed for use with English language learners.
M – Study Abroad	Designed for use in course taught abroad.
X – Educational Outcomes	Designed to be used across all course types.
X5 – UNT Hybrid/Blended Custom Form	Designed to be used for hybrid/blended courses.



Form A Small Lecture/Discussion

ns	ructorCou	rse			Section		Date		
Co	mpletion of this questionnaire is voluntary, Y	ou are fi	ree to le	ave s	some or	all qu	estions	unansv	vered.
				Excel- lent	Very Good	Good	Fair	Poor	Very
1	The course as a whole was:			O	0	0	O	0	Poor
	The course content was:			ŏ	ŏ	ŏ	ŏ	Ö	O
	The instructor's contribution to the course was:				8	8	8		
		anthou wan		00	~	8	0	~	
4.	The instructor's effectiveness in teaching the subject in	latter was:		0	0	0	0	0	0
	Course organization was:			0	0	0	0	0	0
	Clarity of instructor's voice was:			0	0		0	0	0
	Explanations by instructor were:			0		0	0	0	0
	Instructor's ability to present alternative explanations with	nen needed	d was:	0		0	0	0	0
9.	Instructor's use of examples and illustrations was:			9	9	0	0	0	0
0.	Quality of questions or problems raised by instructor w			0		10	0	0	
	Student confidence in instructor's knowledge was:			0	TO 4	O	Ŏ	Õ	Õ
	Instructor's enthusiasm was:		-	Õ	1	Õ	ŏ	Õ	Ŏ
	Encouragement given students to express themselves	was:	Pa	000	NO.	ŏ	ŏ	ŏ	ŏ
4	Answers to student questions were:	A. Committee of the com		V	0	0	0	0	0
	Availability of extra help when needed was:	. 1	11	0	Ö	ŏ	ŏ	Ö	O
	Use of class time was:	AY		0	ŏ	0	Ö	0	ŏ
	Instructor's interest in whether students learned was:	HAP .		8	0	0	0		
		11 11	Ab.	8	8	0	9		0
ð.	Amount you learned in the course was:	1 4	>	0	0	0	0	0	0
9.	Relevance and usefulness of course content were:	1		0	0	0	0	0	0
	Evaluative and grading techniques (tests because, pro-	ots, etc.)	were:	0	0	0	0	0	0
1.	Reasonableness of assigned work was:	,		0		0	0		0
2.	Clarity of student responsibilities and requirements was	s:		0	0	0	0	0	0
le	ative to other college courses you have take	n:			Much Higher		Average		Much
	Do you expect your grade in this course to be:			×	O	00			O
	The intellectual challenge presented was				ŏ	0 0		000	O
	The amount of effort you put into this course was:				ŏ	000		0 0	Ö
	The amount of effort to succeed in this course was:				Õ	0 0		0 0	Ö
	Your involvement in this course (doing assignments, atte	ending clas	sses, etc.)	was:	ŏ	0 0		0 0	ŏ
28.	On average, how many hours per week have you spen		O Und		06-7		12 - 13		
	course, including attending classes, doing readings, rev	-	02-3		08-9) 14 - 15	O 20	
	notes, writing papers and any other course related work	(?	04-5		0 10 - 1	11 () 16 - 17	O 22	or more
29.	From the total average hours above, how many do you	consider	O Und	er 2	06-7	C	12 - 13	O 18	- 19
	were valuable in advancing your education?		02-3		08-9	(14 - 15	O 20	- 21
			04-5	Š	O 10 - 1) 16 - 17		or more
0	What grade do you expect in this A (3.9-4.1	0) () B	(2 9-3 1)	00	/1 9-2 1	00	(0.9-1.1) () Po	22
My	course? O A- (3.5-3.1								
	O B+ (3.2-3.								Credit
	O B+ (3.2-3.	*) 00+	(6,6-6,4)	OD	+ (1.2-1.4) UE	(0.0)	O IVO	Oreuit
31.	In regard to your academic program, is this course	O In you			distribution			O An el	
	best described as:	O In you	r minor?	() A	program	requiren	nent?	O Other	7



Form B Large Lecture

nst	uctorCour	'se	s	Section _		Date		
Cor	npletion of this questionnaire is voluntary. Yo	ou are free to lea	ave so	ome or	all que	stions	unansw	ered.
			Excel- lent	Very	Good	Fair	Poor	Very Poor
1.	The course as a whole was:		0	0	0	0	0	0
2.	The course content was:		O	Ö	Ö	Ŏ	Ŏ	Ŏ
3.	The instructor's contribution to the course was:		0	0	0	0	O	O
4.	The instructor's effectiveness in teaching the subject	matter was:	0	0	0	0	0	0
	Course organization was:		0	0	0	0	0	0
6.	Sequential presentation of concepts was:		0	0	0	0	0	0
7.	Explanations by instructor were:		0	A 0	0	0	0	0
8.	Instructor's ability to present alternative explanations	when needed was:	0		0	0	0	0
9.	Instructor's use of examples and illustrations was:		8	8	0	0	0	0
10.	Instructor's enhancement of student interest in the m	aterial was:	0	01	10	0	0	0
	Student confidence in instructor's knowledge was:	A	0	0	0	0	0	0
	Instructor's enthusiasm was:		Ŏ	V	0	0	0	0
13.	Clarity of course objectives was:		0	0	0	0	0	0
	Interest level of class sessions was:		8	0	0	0	0	0
15.	Availability of extra help when needed was:		0	0	0	0	0	0
	Use of class time was:		0	0 .	0	0	0	0
17.	Instructor's interest in whether students learned was:		0	0	0	0	0	0
18.	Amount you learned in the course was:		0	0	0	0	0	0
	Relevance and usefulness of course content were	4	0	0	0	0	0	0
20.	Evaluative and grading techniques (tests, papers, pro-	jects, etc.) were:	0	0	0	0	0	0
21.	Reasonableness of assigned work was		0	0	0	0	0	0
22.	Clarity of student responsibilities and requirements w	as:	0	0	0	0	0	0
Rel	ative to other college courses you have taken	n:		Much Higher		Average		Much Lower
	Do you expect your grade in this course to be:				0 0		0 0	0
	The intellectual challenge presented was:				ŏ ŏ		ŏ ŏ	Ö
	The amount of effort you put into this course was:				Ŏ Ŏ		Ŏ Ŏ	Ŏ
26.	The amount of effort to succeed in this course was:			0	ŏ ŏ	and the same of th	ŏŏ	Ö
	Your involvement in this course (doing assignments, a	ttending classes, e	etc.) wa		ŏ ŏ	Ö	ŏŏ	Ŏ
28.	On average, how many hours per week have you spe	ent on this O Und	ler 2	06-7	0	12 - 13	O 18	- 19
	course, including attending classes, doing readings, re	eviewing 02-3	3	08-9	0	14 - 15	O 20	- 21
	notes, writing papers and any other course related wo		5	O 10 - 1	and the second	16 - 17		or more
29.	From the total average hours above, how many do you	u consider O Und	ler 2	06-7	0	12 - 13	O 18	- 19
	were valuable in advancing your education?	02-3		08-9		14 - 15	O 20	
		04-5	5	O 10 - 1	1 0	16 - 17	O 22	or more
80.	What grade do you expect in this A (3.9-4.0	O) OB (2.9-3.1)	OC	(1.9-2.1) OD	(0.9-1.1) O Pa	SS
		B) OB- (2.5-2.8)						
		4) OC+ (2.2-2.4)						Credit
31.	n regard to your academic program, is this course	O In your major?	OA	distributio	n requir	ement?	O An ele	ective?
		O In your minor?					Other	



Form C Seminar/Discussion

Ins	tructor Cou	irse	\$	Section		Date		
Co	mpletion of this questionnaire is voluntary.	ou are free to le	ave s	ome or	all que	stions	unansw	vered.
	Th		lent	Good	Good	Fair	Poor	Poor
	The course as a whole was:		0	0	0	0	0	0
	The course content was:		0	0	0	0	0	0
	The instructor's contribution to the course was: The instructor's effectiveness in teaching the subjectiveness.	ct matter was:	0	0	0	0	0	0
				-	_			
	Course organization was:		0	O	0	0	O	0
	Instructor's preparation for class was:		0	0	0	0	0	0
	Instructor as a discussion leader was:		Ŏ	0	0	O	0	0
	Instructor's contribution to discussion was:		0	0	0	0	0	0
9.	Conduciveness of class atmosphere to student lear	ning was:	0	9	0	0	O	O
	Quality of questions or problems raised was:		0	0	10	0	0	0
11.	Student confidence in instructor's knowledge was:		0	0/	0	0	0	0
	Instructor's enthusiasm was:		00	0	0	0	0	0
13.	Encouragement given students to express themselven	ves was:	0	0	0	0	0	0
14.	Instructor's openness to student views was:	()	0	0	0	0	0	0
	Interest level of class sessions was:	A	Ŏ	Ö	Ŏ	Ö	ŏ	Ö
	Use of class time was:	May 18	00	Ŏ	Ö	Ö	Ŏ	Ö
	Instructor's interest in whether students learned was	s. I leave the	Ŏ	Ŏ	Ŏ	Ŏ	Ŏ	Ŏ
	Amount you learned in the course was:		ŏ	Ö	Ŏ	Ö	Ö	Ö
10	Relevance and usefulness of course content were							0
	Evaluative and grading techniques (te.'s, pers, p	ingto ota) ware:	Ö	0	0	0	0	0
	Reasonableness of assigned work was	ecis, etc.) were.	0	0				
	Clarity of student responsibilities and requirements	was:	0	0	0	0	0	0
Dal	ative to atheres lies a way a			Much				Much
	ative to other college courses you have take	en:		Higher		Average	0 0	Lower
	Do you expect your grade in this course to be:			0	0 0	0	o o	O
	The intellectual challenge presented was:			0	0 0	00	000	0
	The amount of effort you put into this course was:			0	0 0	0	0 0	0
	The amount of effort to succeed in this course was:	The state of the s			0 0		0 0	0
21.	Your involvement in this course (doing assignments,	attending classes, e	etc.) wa	as: ()	0 0	0	0 0	0
28.	On average, how many hours per week have you sp			06-7	0.	12 - 13	O18	- 19
	course, including attending classes, doing readings,			08-9	1000	14 - 15	O20 ·	- 21
	notes, writing papers and any other course related v	work? 04 - 5	5	010-1	1 0	16 - 17	022	or more
29.	From the total average hours above, how many do y	ou consider Ol Ind	er 2	06-7	0	12 - 13	O18 ·	- 19
	were valuable in advancing your education?	02 - 3		08-9		14 - 15	020	
		04 - 5	5	010-1	1 0	16 - 17	022	or more
30.	What grade do you expect in this OA (3.9-4.	0) OB (2.9-3.1)	00	(1.9-2 1	00	(0.9-1.1) (Pag	SS
		8) OB- (2.5-2.8)						
		4) OC+ (2.2-2.4)					ONo	
21	In regard to your goodomic program is this saver-		04	- المراسة ما المراسة ما الم			O 4 = -1	-450
51.	In regard to your academic program, is this course best described as:	Oln your major?		distributio				
	<u>best</u> described as:	OIn your minor?	OA	orogram	requirem	ent?	Other	
-	N. T. B. O. N. Mark Defloy® EM 00205 E:CE4224 EDGS	@1974 20	12 Unive	areity of Ma	chington	Office of E	dunational A	



Form D Problem Solving

Inst	ructor	Cou	rse		Section		Date		
Cor	npletion of this questionnaire is v	oluntary. Yo	ou are free to le	ave s	ome or	all que	stions (unansw	rered.
2.	The course as a whole was: The course content was: The instructor's contribution to the cour The instructor's effectiveness in teaching		t matter was:	Excellent O O O	Very Good	Good	Fair O O	Poor	Very Poor
6. 7. 8.	Course organization was: Sequential presentation of concepts wa Explanations by instructor were: Instructor's ability to present alternative Instructor's use of examples and illustra	explanations	when needed wa	0000	00000	00000	00000	00000	00000
11. 12.	Quality of questions or problems raised Contribution of assignments to understanstructor's enthusiasm was: Instructor's ability to deal with student of	anding course	e content was:	0000	000	0000	0000	0000	0000
15. 16. 17.	Answers to student questions were: Availability of extra help when needed were used to Use of class time was: Instructor's interest in whether students Amount you learned in the course was:	learned was		00000	00000	00000	00000	00000	00000
20. 21.	Relevance and usefulness of course of Evaluative and grading techniques (tel Reasonableness of assigned work was Clarity of student responsibilities and re	s, poers, pa		0000	0000	0000	0000	0000	0000
23. 24. 25. 26.	Do you expect your grade in this course. The intellectual challenge presented of the amount of effort you put into this course. The amount of effort to succeed in this Your involvement in this course (doing a	to be: as: burse was: course was:		etc.) w	0	00000	0	00000	Much Lower
28.	On average, how many hours per week course, including attending classes, doi notes, writing papers and any other cou	ng readings,	reviewing O2 - 3	3	06-7 08-9 010-1	0	12 - 13 14 - 15 16 - 17	○18 ○20 ○22	
29.	From the total average hours above, ho were valuable in advancing your educat		ou consider O Und O2 - 3 O4 - 9	3	06-7 08-9 010-1	0	12 - 13 14 - 15 16 - 17	○18 ○20 ○22	
30.	course?	OA- (3.5-3.8	O) OB (2.9-3.1) B) OB- (2.5-2.8) 4) OC+ (2.2-2.4)	OC	- (1.5-1.8) OD-	(0.7-0.8	3) OCre	edit
31.	In regard to your academic program, is best described as:	this course	OIn your major? OIn your minor?						



Form E Skill Acquisition

Instructor	Cou	rse	5	Section		Date		
Completion of this question	naire is voluntary. Y	ou are free to le	ave s	ome or	all que	stions	unansv	vered.
The course as a whole was: The course content was: The instructor's contribution The instructor's effectiveness.			lent	Very Good	Good	Fair	Poor O O	Very Poor
5. Opportunity for practicing wh6. Sequential development of s7. Explanations of underlying ra8. Demonstrations of expected s9. Instructor's confidence in stu	kills was: itionales for new techni skills were:	ques or skills were:	00000	00000	00000	00000	00000	00000
10. Recognition of student programmer.11. Student confidence in instruction.12. Freedom allowed students to the confidence in instructor's ability to deal with the confidence in the co	tor's knowledge was: develop own skills and		0000	000	0000	0000	0000	0000
14. Tailoring of instruction to vary15. Availability of extra help when16. Use of class time was:17. Instructor's interest in whether18. Amount you learned in the content	n needed was: er students learned was	AV	00000	00000	00000	00000	00000	00000
 Relevance and usefulness of Evaluative and grading technical Reasonableness of assigned Clarity of student responsibility 	iques (te 's, pers, pers		0000	0000	0000	0000	0000	0000
Relative to other college co 23. Do you expect your grade in 24. The intellectual challenge pre 25. The amount of effort you put 26. The amount of effort to succe 27. Your involvement in this cours	esepted vis: into this course was: sed in this course was:		tc.) wa	0	00000	Average	00000	Much Lower
 On average, how many hours course, including attending of notes, writing papers and any 	asses, doing readings,	reviewing 02-3		06-7 08-9 010-1	Ō	12 - 13 14 - 15 16 - 17	O 20	
29. From the total average hours were valuable in advancing you		ou consider O Und O 2 - 3 O 4 - 5		06-7 08-9 010-1	O	12 - 13 14 - 15 16 - 17	O 20	
30. What grade do you expect in course?	O A- (3.5-3.	0) OB (2.9-3.1) 8) OB- (2.5-2.8) 4) OC+ (2.2-2.4)	OC-	- (1.5-1.8	3) O D-	(0.7-0.	8) O Cr	edit
 In regard to your academic p best described as: 	rogram, is this course	○ In your major? ○ In your minor?						



Form F Quiz Section

Instructor	Course		Section		Date		
Completion of this questionnaire	is voluntary. You are free	to leave s	ome or	all que	stions	unansv	vered.
The quiz section as a whole was: The content of the quiz section wa The quiz section instructor's (QSI's The QSI's effectiveness in teaching	s) contribution to the course wa	Excellent O S: O	Very Good	Good	Fair O O	Poor	Very Poor
 5. Explanations by the QSI were: 6. QSI's use of examples and illustration 7. Quality of questions or problems rate. 8. QSI's enthusiasm was: 9. Student confidence in QSI's knowledge. 	aised by QSI was:	00000	00000	00000	00000	00000	00000
10. Encouragement given students to11. Answers to student questions were12. Interest level of quiz sections was:13. QSI's openness to student views was:	9:	0000	000	0000	0000	0000	0000
14. QSI's ability to deal with student di15. Availability of extra help when need16. Use of quiz section time was:17. QSI's interest in whether students18. Amount you learned in the quiz sea	ded was: learned was:	00000	00000	00000	00000	00000	00000
19. Relevance and usefulness of quiz 20. Coordination between lectures and 21. Reasonableness of assigned work 22. Clarity of student responsibilities	d quit settions was:	0000	0000	0000	0000	0000	0000
Relative to other college courses	have taken:		Much Higher		Average		Much
23. Do you expect your grade in this c 24. The intellectual challenge presente 25. The amount of effort you put into tr 26. The amount of effort to succeed in 27. Your involvement in this course (do	ourse to be: ed :: ms course was: this course was:	ses, etc.) w	0000	00000	O	00000	O
 On average, how many hours per vicurse, including attending classes notes, writing papers and any other 	, doing readings, reviewing		06-7 08-9 010-	0	12 - 13 14 - 15 16 - 17	○ 18○ 20○ 22	
29. From the total average hours above were valuable in advancing your ed	lucation?	Under 2) 2 - 3) 4 - 5	06-7 08-9 010-	Ŏ	12 - 13 14 - 15 16 - 17	O 20	
30. What grade do you expect in this course?	○ A (3.9-4.0) ○ B (2.9 ○ A- (3.5-3.8) ○ B- (2.9 ○ B+ (3.2-3.4) ○ C+ (2.2	-2.8) OC	- (1.5-1.8	B) O D-	(0.7-0.8	3) O Cr	edit
31. In regard to your academic program best described as:	m, is this course					O An el	



Form G Lectures/Assignments

Instr	uctor	Course		Section		Date		
Com	pletion of this questionnaire is volun	tary. You are free to	o leave	some or	all que	stions	unansv	vered.
			Excel-	Very	Good	Fair	Poor	Very
1. 7	The course as a whole was:		0	0	0	0	0	0
	The course content was:		Ŏ	ŏ	Õ	Ŏ	Ŏ	Ŏ
	The instructor overall was:		Õ	Õ	Ŏ	Ŏ	Õ	Ŏ
	The instructor's contribution to your understan	ding of concepts and ic	deas: Ŏ	Ŏ	Ŏ	Ŏ	Ŏ	Ŏ
5. (Course organization was:		0	0	0	0	0	0
6. 0	Opportunity to ask questions was:		0	0	0	0	0	0
7. E	Explanations by instructor were:		0		0	0	0	0
8. 1	nstructor's contribution to your ability to solve	problems was:	0	10	0	0	0	0
	nstructor's use of examples and illustrations		9	9	Ö	O	Ö	Ö
0. L	ength and difficulty of homework assignmen	nts were:	0	16	10	0	0	0
	Contribution of examinations to understandin		Ŏ	NO.	Ŏ	Õ	Õ	Õ
	nstructor's enthusiasm was:	g = said domon was.	Ö	100	Ö	Ö	Ö	Ö
	he textbook overall was:		O	10	ŏ	Ŏ	ŏ	ŏ
4 4	Answers to questions from class were:		V	0	0	0	0	0
	Relationship between lectures and text was:		ŏ	Ö	O	Ö	O	O
	Availability of extra help when needed was:	The Table	Õ	O	ŏ	O	Õ	Õ
	nstructor's interest in whether students learn	ed was:	ŏ	Ö	ŏ	ŏ	ŏ	0
	Amount you learned in the course was:	ou was.	O	ŏ	ŏ	Ö	Ö	ŏ
0 5	Relevance and usefulness of course content	WO						
	Relevance and usefulness of homewo		0	0	Ö	O	0	0
	Reasonableness of assigned work was.	millen were.		O	0	O	0	
	Relationship of examinations to material	hasized in the course	was: O	0	Ö	O	Ö	0
tela	tive to other college courses on have	e taken:		Much		A.,		Much
	Do you expect your grade in this course to be			Higher	0 0	Average	0 0	Lower
	The intellectual challenge presented was:	7.		Ö	0 0	0	0 0	O
	The amount of effort you put into this course	wae.		Ö	0 0	0	0 0	Ö
	The amount of effort to succeed in this course			Õ	0 0	O	0 0	O
	our involvement in this course (doing assignr		es, etc.) v		000	O	000	0
8 (On average, how many hours per week have	you spent on this	Under 2	06-7		12 - 13	O 18	- 10
	course, including attending classes, doing rea		2 - 3	08-9		14 - 15	O 20	
	notes, writing papers and any other course re		4 - 5	010-		16 - 17		or more
0 5	from the total average hours above, how man	y do you consider	I Indor 0	06-7		10 10	O 10	10
	From the total average hours above, how mar vere valuable in advancing your education?		2 - 3	08-9		12 - 13 14 - 15		
V	vere valuable in advancing your education?		2 - 3 4 - 5	010-	0.000	16 - 17		or more
0 1	What arada do you over at in this	(2010) OB (62	211	1400	11 05	10.04	11 0 5	
		(3.9-4.0) OB (2.9-3						
C		(3.5-3.8) OB- (2.5-3) (3.2-3.4) OC+ (2.2-3)						
4 .								
	n regard to your academic program, is this coest described as:	ourse O In your maj					O An el	
					-			
E A N	T R O N Mark Reflex® EM-99464-7:654321 ED06	©1979	9, 2012 Univ	versity of Wa	ashington	- Office of E	ducational A	Assessment



Form H Lab

Ins	ructor	Course		Section		Date		
Co	mpletion of this questionnaire is volu	ntary. You are free to	o leave s	ome or	all que	stions	unansv	vered.
			Excel- lent	Very Good	Good	Fair	Poor	Very
	The lab section as a whole was:		O	O	0	0	O	0
	The content of the lab section was:		0	0	0	0	0	0
	The lab instructor's contribution to the cours The lab instructor's effectiveness in teaching		s: O	0	0	0	0	0
	Explanations by the lab instructor were:		0	0	0	0	0	0
	Lab instructor's preparedness for lab session		0	0	0	0	0	0
	Quality of questions or problems raised by t	he lab instructor was:	0	0	0	O	0	0
	Lab instructor's enthusiasm was:		0	0	0	0	0	0
9.	Student confidence in lab instructor's knowledge.	edge was:	9	9	0	0	0	O
10.	Lab instructor's ability to solve unexpected p	problems was:	0	0	10	0	0	0
11.	Answers to student questions were:		0	0/	0	0	0	0
12.	Interest level of lab sessions was:		0	0	0	O	0	O
13.	Communication and enforcement of safety p	procedures were:	0	0	0	0	O	0
	Lab instructor's ability to deal with student d	lifficulties wa	0	0	0	0	0	0
	Availability of extra help when needed was:	A 1	0	0	0	0	0	0
	Use of lab section time was:		0	0	0	0	0	0
	Lab instructor's interest in whether students		0	0	0	0	0	0
18.	Amount you learned in the lab sections was	011	0	0	0	0	0	0
	Relevance and usefulness of lab section co		0	0	0	0	0	0
	Coordination between lectures and lab activities		0	0	0	0	0	0
	Reasonableness of assigned work for lab se		0	0	0	0	0	0
22.	Clarity of student responsibilities and require	ements was:	0	0	0	0	0	0
Re	ative to other college courses you ha	ve taken:		Much Higher		Average		Much Lower
	Do you expect your grade in this course to b	oe:		0	0 0	0	0 0	0
	The intellectual challenge presented was:			0	0 0	0	0 0	0
	The amount of effort you put into this course			0	0 0		0 0	0
	The amount of effort to succeed in this cours			0	0 0		0 0	0
27.	Your involvement in this course (doing assign	nments, attending class	es, etc.) w	as: O	0 0	0	0 0	0
28.	On average, how many hours per week have			06-7	_	12 - 13	O 18	
	course, including attending classes, doing re		2-3	08-9		14 - 15	The state of the s	
	notes, writing papers and any other course r	elated work?	4 - 5	O 10 -	11 0	16 - 17	O 22	or more
29.	From the total average hours above, how ma	any do you consider O	Under 2	06-7		12 - 13		- 19
	were valuable in advancing your education?		2 - 3	08-9		14 - 15		
		O	4 - 5	O 10 -	11 0	16 - 17	O 22	or more
30.		(3.9-4.0) OB (2.9-						
		- (3.5-3.8) OB- (2.5-						
	OB	+ (3.2-3.4) OC+ (2.2-	2.4) () D	+ (1.2-1.4	4) () E	(0.0)	O No	Credit
31.	In regard to your academic program, is this							
	best described as:	O In your min	or? O A	program	requirer	nent?	O Other	?



Form I Distance Learning

ns	ructor	Course		Section		Date.		
Co	mpletion of this questionnaire is v	oluntary. You are free	e to leave s	ome or	all que	stions	unansw	ered.
3.	The distance learning course as a who The course content was: The instructor's contribution to the cour The effectiveness of the distance learn	rse was:	Excellent	Very Good	Good	Fair	Poor	Very Poor O O
6. 7. 8.	The helpfulness of the distance learnin Student confidence in instructor's know Timeliness of instructor response to as Quality/helpfulness of instructor feedbar Tailoring of instruction to varying students.	vledge was: signments was: ck was:	00000	00000	00000	00000	00000	00000
11. 12.	Clarity of course objectives was: The organization of the study guide wa Content of the study guide was. Relevance of textbook for self-study wa		0000	0000	0000	0000	0000	0000
15. 16. 17.	Usefulness of reading assignments in un Usefulness of written assignments in un Usefulness of video media in understar Usefulness of computer (on-line) resourc Usefulness of audio media in understar	derstanding course onto ading course of the to ses in unoverstanding course	ent was: O	00000	00000	00000	00000	00000
20. 21.	Relevance and usefulness of and se concerning the concerning techniques (les Reasonableness of assigned to the concerning of student responsibilities and concerning the concerning techniques of the concerning techniques and concerning techniques are concerned to the concerning techniques and concerning techniques are concerning to the concerning techniques and concerning techniques are concerning to the concerning techniques and concerning techniques are concerning to the concerning techniques and concerning techniques are concerning techniques.	t, papers, projects, etc.)	were:	0000	0000	0000	0000	0000
20	ative to other college courses you	i have taken:		Much				Much
23. 24. 25. 26.	Do you expect your grade in this course. The intellectual challenge presented with The amount of effort you put into this course amount of effort to succeed in this Your involvement in this course (doing a	e to be. as: ourse was: course was:	asses, etc.) w		00000	Average O O O O	00000	Cower
28.	On average, how many hours per week course, including attending classes, doi notes, writing papers and any other countries.	ng readings, reviewing		06-7 08-9 010-	0	12 - 13 14 - 15 16 - 17	○ 18 ○ 20 ○ 22	
29.	From the total average hours above, ho were valuable in advancing your educat		O Under 2 O 2 · 3 O 4 · 5	O6-7 O8-9 O10-	O	12 - 13 14 - 15 16 - 17	O 18 O 20 O 22	
30.	What grade do you expect in this course?	O A (3.9-4.0) O B (2 O A- (3.5-3.8) O B- (2 O B+ (3.2-3.4) O C+ (2	2.5-2.8) 00	- (1.5-1.8	3) OD-	(0.7-0.8	3) O Cr	
31.	In regard to your academic program, is best described as:		major? O A				O An el	



Form J Clinical/Studio

III do do to i	ructorCou			Section				
Clinical Site (if appropriate)				Date				
Completion of this questionnaire is volur	ntary. You are	free to leave	some or	all que	stions	unans	wered.	
The rotation/studio as a whole was:		Excel· lent	Very Good	Good	Fair	Poor	Very Poor	
2. The procedures/skills taught were:		0	0	0	0	0	0	
3. The instructor's contribution to the rotation/sto	udio was:	0	0	0	0	0	0	
4. The instructor's effectiveness in teaching was	5.	0	10	0	0	0	0	
Rate your instructor on each of the follow	ving:							
5. Knowledgeable and analytical		0	0/	0	0	0	0	
6. Clear and organized		0	10	0	0	0	0	
7. Enthusiastic and stimulating	<		0	0	0	0	0	
8. Challenging	R	0	0	0	0	0	0	
9. Established rapport	011	0	0	0	0	0	0	
0. Actively involved me in learning experiences	10	0	0	0	0	0	0	
11. Provided direction and feedback		0	0	0	0	0	0	
2. Demonstrated clinical/profes onal skills and	procedures	0	0	0	0	0	0	
3. Accessible		0	0	0	0	0	0	
4. Your involvement with the instructor.	○ Extens	sive O Cor	nsiderable	O M	oderate	0	Slight	
15. On average, how many hours per week have on this rotation/studio?	you spent	Under 22 - 34 - 5	0 6 - 7 0 8 - 9 0 10- 1	Ö	12 - 13 14 - 15 16 - 17	O 18 O 20 O 22		
From the total average hours above, how ma consider were valuable in advancing your edu		Under 22 - 34 - 5	0 6 - 7 0 8 - 9 0 10- 1	0	12 - 13 14 - 15 16 - 17	0 20	3 - 19) - 21 ? or mor	
17. Year in program:		First O	Second	○ Third	0	Fourth	or more	
8. Your program (choose one):	O Bacca O Maste O PhD		O Profe O Resid	lent	fellow	00	ther	



Form K Project/Studio

Instructor	Course		Section			Date			
Completion of this questionnaire	is voluntary. You are free			all	ques	stions	una	ınsw	
 The course as a whole was: The course content was: The instructor's contribution to the office of the course of the c		Excellent O O O O O O O	Good			Fair O O			Poor
How frequently was each of the fo	ollowing true of this cour	rse?	Always			About Half			Never
5. The course was integrated with the6. The instructor created an atmosphe7. The instructor stimulated me to acq8. The instructor encouraged me to the	ere of engagement. uire new skills and approach	ies.	0000	0000	0000	0000	0000	0000	0000
9. The course was structured to facilita 10. Feedback by the instructor during of 11. Feedback from peers was valuable 12. Feedback from visitors/outside revie	lesign/artistic process was va	aluable.	0000	0000	0000	0000	0000	0000	0000
How well did this course help you	i to:		Very- Much		A	Moderat			Not at
 13. Develop your oral communication/p 14. Develop your ability to express you 15. Develop and use your creativity 16. Develop your ability to work in fluid 17. Develop your ability to provide peer 	resentation skills r ideas in artistic/graphic rom or ambigrous situations	n	00000	00000	00000	00000	00000	00000	00000
18. Develop your ability for self-critique 19. Practice design/artistic strategies at 20. Integrate & apply new skills and kno 21. Apply the principles of past ork of 22. Work effectively in teams to comple	nd processes owled on your products others and examples		00000	00000	00000	00000	00000	00000	00000
Relative to other college courses	you have taken:		Much- Higher			Average	е		Much
23. Do you expect your grade in this co24. The intellectual challenge presented25. The amount of effort you put into th26. The amount of effort to succeed in t27. Your involvement in this course (doing)	d was: is course was: this course was:	asses, etc.) w	0000	00000	00000	00000	00000	00000	00000
28. On average, how many hours per w course, including attending classes, notes, writing papers and any other29. From the total average hours above, were valuable in advancing your edu	doing readings, reviewing course related work? how many do you consider ucation?	O Under 2 O 2 - 3 O 4 - 5 O Under 2 O 2 - 3 O 4 - 5	06-7 08-9 010- 06-7 08-9 010-	11	0000	12 - 13 14 - 15 16 - 17 12 - 13 14 - 15 16 - 17		18	- 21 or more - 19
30. What grade do you expect in this course?	○ A (3.9-4.0) ○ B (2 ○ A- (3.5-3.8) ○ B- (2 ○ B+ (3.2-3.4) ○ C+ (2	.5-2.8) OC	- (1.5-1.	8) (D-	(0.7-0)	.8)) Cre	dit
31. In regard to your academic program best described as:	○ In your r	major? O A minor? O A 2003, 2012 Univ	program	requ	uirem	ent?	00	Other'	?



Form L English as a Second Language

nstructor	Course		Section _		Date		
Completion of this questi	ionnaire is voluntary. You are fr			all que	stions	unansv	
The course		Excel- lent	Very Good	Good	Fair	Poor	Very
1. This course is:				0	0	0	0
2. The content of this cours	e is:						
3. The amount I have learned							
	ments (class projects OR homework	etc.) is:					
	aterials (handouts OR media, etc.) is:						
The instructor	The transfer of the stay of th						
6. This instructor's teaching	is:						0
7. Explanations by the instr			A O		Õ		
8. The instructor's knowledge		Ŏ.	Po				
9. The instructor's interest in							
10. The feedback the instruc		6	8	•0			
	the instructor and students is:		Z O A	Po			
12. The presentation of the le		A 0		O			
	uestions I have in this class is:	O	1				Õ
14. The organization of the le			0				
15. The instructor's use of cla							
			AGREE			DISAGRE	=
About you		Strong		mewhat	Somewh		Strongly
16. I do my work for this clas	s.					0	Ŏ.
17. This course is a good lev	el for me.			0		0	
18. I wanted to take this cour	rse.	• 0					
19. Your age: O2	1 or younger O 2 24	O 25-2	7		O 28 oi	r older	
20. Your gender: OM							
21. The level of education yo							
O High school	2-year college degr		O PhD o				
O Vocational/technical		ee	O Profe		degree		
Currently in college of			Other				
22. How long have you studie	ed English? 0-2 years	3-5 years	O 6-10	/ears	O 11	I+ years	
23. What world region do you							
O Africa	O Indian Subcontinen	t	O Pacifi				
O East Asia	O Latin America		O South		sia		
 Central Asia 	O Near and Middle Ea	est	O Europ	e			
	age (choose one)?						
24. What is your native langu		Ph. 11 . 1.			Thai		
 What is your native langue Amharic 	OHebrew	Polish			Tigrina		
24. What is your native langu ○ Amharic ○ Arabic	O Hebrew O Hindi	Portuguese			0		
24. What is your native langu Amharic Arabic Bulgarian	○ Hebrew○ Hindi○ Hungarian	O Portuguese O Romanian		0	Turkish		
24. What is your native langu Amharic Arabic Bulgarian Cambodian	○ Hebrew○ Hindi○ Hungarian○ Indonesian	O Portuguese O Romanian O Russian		0	Urdu		
24. What is your native langu Amharic Arabic Bulgarian Cambodian Chinese	Hebrew Hindi Hungarian Indonesian Italian	O Portuguese O Romanian O Russian O Scandinaviar		e ()	Urdu Vietnan		
24. What is your native langue Amharic Arabic Bulgarian Cambodian Chinese Czech/Slovak	Hebrew Hindi Hungarian Indonesian Italian Japanese	O Portuguese O Romanian O Russian O Scandinaviar O Serbian/Cros		e 0	Urdu Vietnan Wolof		
24. What is your native langument of Amharic Arabic Bulgarian Cambodian Chinese Czech/Slovak English	Hebrew Hindi Hungarian Indonesian Italian Japanese Korean	O Portuguese O Romanian O Russian O Scandinaviar O Serbian/Croa O Spanish		e 0000	Urdu Vietnan Wolof Zulu		
24. What is your native langu Amharic Arabic Bulgarian Cambodian Chinese Czech/Slovak English French	Hebrew Hindi Hungarian Indonesian Italian Japanese Korean Malay	O Portuguese O Romanian O Russian O Scandinaviar O Serbian/Cros		e 0000	Urdu Vietnan Wolof		
24. What is your native langul Amharic Arabic Bulgarian Cambodian Chinese Czech/Slovak English	Hebrew Hindi Hungarian Indonesian Italian Japanese Korean Malay	O Portuguese O Romanian O Russian O Scandinaviar O Serbian/Croa O Spanish		e 0000	Urdu Vietnan Wolof Zulu		
24. What is your native langu Amharic Arabic Bulgarian Cambodian Chinese Czech/Slovak English French	Hebrew Hindi Hungarian Indonesian Italian Japanese Korean Malay Pashto	Portuguese Romanian Russian Scandinaviar Serbian/Croa Spanish Swahili		e 0000	Urdu Vietnan Wolof Zulu		
24. What is your native langu Amharic Arabic Bulgarian Cambodian Chinese Czech/Slovak English French German Greek	Hebrew Hindi Hungarian Indonesian Italian Japanese Korean Malay Pashto Persian	O Portuguese O Romanian O Russian O Scandinaviar O Serbian/Croa O Spanish O Swahili O Tagalog		e 0000	Urdu Vietnan Wolof Zulu Other		
24. What is your native langu Amharic Arabic Bulgarian Cambodian Chinese Czech/Slovak English French German	Hebrew Hindi Hungarian Indonesian Italian Japanese Korean Malay Pashto Persian His language program?	Portuguese Romanian Russian Scandinaviar Serbian/Croa Spanish Tagalog Tamil		e 0000	Urdu Vietnan Wolof Zulu		



Form M Study Abroad

Ins	tructor	Course				Date		
Co	mpletion of this questionnaire i	s voluntary. You are fre	e to leave s	ome or	all que	stions	unansv	wered.
	The second secon	to the second se	Excel-	Very				Very
			lent	Good	Good	Fair	Poor	Poor
	The course as a whole was:		O	Õ	O	0	0	0
	The course content was:		0	0	0	0	0	0
	The instructor's contribution to the co		0	0	0	0	0	0
4.	The instructor's effectiveness in teach	ning the subject matter was		0	0	0	0	0
5.	Clarity of course objectives was:		0	0	0	0	0	0
6.	Clarity of student responsibilities and	requirements was:	0	0	0	0	0/	
7.	Content of the syllabus was:	•	Ō	0	O	O	0	O
8.	Contribution of assignments to under	standing course content wa	s: O	Õ	Õ	Õ	AON	
9.	Reasonableness of assigned work wa	as:	Ö	Ŏ	Õ	Õ	10	10
	Instructor's ability to deal with student		Ŏ	Õ	ŏ	0	1	T
11.	Guidance and assistance from progra	m leaders was:	Õ	Õ	Õ	~~	10	
	Contribution of the field trips to under		is:	O	0	5	A	
	Connection between coursework and			0	0	14	No.	
	Amount you learned in the course wa		ŏ	ŏ.	~~	8	1	0
				A l		tof the T		N
15	The instructor facilitated local engage	ment		Always	Hai	TO THE	O	Never
	The course was structured to facilitate		4		STA	0	000	0
	Class sessions were well organized.	e learning.		0	SIX	2		
		an manifest and a second and			2 8	0	0 0	0
	Meaningful feedback on tests and oth				9 0	0	0 0	0
19.	Class sessions were interesting and e	engaging.			9	0	0 0	0
				AGREE		1	DISAGREE	Ē
	I felt prepared by the program's pre-d		0	0	0	0	0	0
21.	I felt that I was a member of a learnin	g community.			0	0	0	0
	I developed a better understanding of		ed.	0	0	0	0	0
23.	I have improved my ability to adapt to	new/different situations.	0	0	0	0	0	O
le	ative to other college courses y	ou have taken:		Much Higher		Average		Much Lower
24.	Do you expect your grade in this cour	se to be:		0	0 0	0	0 0	0
	The intellectual challenge presented v			ŏ	ŏ ŏ	ŏ	ŏ ŏ	ŏ
	The amount of effort you put into this			Õ	ŏŏ	ŏ	0 0	Ŏ
7	The amount of effort to succeed in thi	e contree mae.		100	ŏŏŏ	Ö	0 0	O
	Your involvement in this course (doing		asses, etc.) wa		ŏŏ	ŏ	ŏŏ	Ö
9	On average, how many hours per wee	ek have you spent on this	O Under 2	06-7		12 - 13	O 18	- 10
	course, including attending classes, d			08-9	100	14 - 15	0 20	
	notes, writing papers and any other co		04-5	0 10- 1		16 - 17		
	notes, writing papers and any other co	ourse related work?	0 4 - 5	0 10- 1		10 - 17	0 22	or more
30.	From the total average hours above, I	now many do you consider	O Under 2	06-7	0	12 - 13	O 18	- 19
	were valuable in advancing your educ			08-9		14 - 15	0 20	
			04-5	0 10- 1		16 - 17		or more
1-1	Milest avede de veu eve est is this	04 (0040) 05 (2004) 0 0	// 6.6	. 0 -	/o.o.:		
) .	What grade do you expect in this	O A (3.9-4.0) O B (2						
	course?	O A- (3.5-3.8) O B- (2						
		O B+ (3.2-3.4) O C+ (2	2.2-2.4) O D-	+ (1.2-1.4) () E	(0.0)	O No	Credit
2.	In regard to your academic program,	is this course O In your	major? O A	distributio	on requir	ement?	O An el	ective?
	best described as:		minor? O A					



Form X Educational Outcomes

Instructor	Course		Section_		_ Dat	e	
Completion of this questionnaire is	voluntary. You are fre	ee to leave s	ome or a	all que	stions	unansv	vered.
1. The course as a whole was: 2. The course content was: 3. The instructor's contribution to the cou 4. The instructor's effectiveness in teach		Excellent O O O O	Very Good	Good	Fair O O	Poor	Very Poor
low frequently was each of the followi	ng a true description of	this course?	Always		About Half		Never
5. The instructor gave very clear explana 6. The instructor successfully rephrased 7. Class sessions were interesting and e 8. Class sessions were well organized. 9. Student participation was encouraged 10. Students were aware of what was expl. Extra help was readily available. 12. Assigned readings and other out-of-classing Grades were assigned fairly. 14. Meaningful feedback on tests and other 5. Evaluation of student performance was	explanations to clear up congaging. ected of them. ass work were valuable. er work was provided.		000000000000000000000000000000000000000		0000000000	000000000000000000000000000000000000000	
Relative to other college courses years and the courses years are the courses in this courses.		ould you	Great		Average	e	None
16. Learning the conceptual and factual ki 17. Developing an appreciation for the fiel 18. Understanding written material in this 19. Developing an ability to express yours 20. Understanding and solving problems i 21. Applying the course material to real wi 22. General intellectual development	d in which this course resi field. elf in writing or orally in thi h this field.	s field.	0 0 0	000000	0000000	0000000	0000000
Relative to other college courses	have taken:		Much Higher		Average	è	Much Lower
23. Do you expect your grade in this cours 24. The intellectual challenge presented w 25. The amount of effort you put into this of 26. The amount of effort to succeed in this 27. Your involvement in this course (doing	se o be: sourse was: s course was:	lasses, etc.) w	0 0		00000	00000	00000
28. On average, how many hours per week course, including attending classes, do notes, writing papers and any other co	oing readings, reviewing	○ Under 2○ 2 - 3○ 4 - 5	0 6 - 7 0 8 - 9 0 10- 11	0	12 - 13 14 - 15 16 - 17	O 20	
29. From the total average hours above, h were valuable in advancing your educa		O Under 2 O 2 - 3 O 4 - 5	0 6 - 7 0 8 - 9 0 10- 11	0	12 - 13 14 - 15 16 - 17	O 20	
30. What grade do you expect in this course?	○ A (3.9-4.0) ○ B (○ A- (3.5-3.8) ○ B- (○ B+ (3.2-3.4) ○ C+ ((2.5-2.8) O C	- (1.5-1.8)	O D-	(0.7-0	.8) O Cr	edit
B1. In regard to your academic program,	is this course O In your	major? O A	distributio	n requir	ement?	? O An el	ective?



Form X5 **UNT Hybrid/Blended Custom Form**



Form Preview X5 - UNT Hybrid/Blended Form

SUMMATIVE ITEMS

RATING SCALE	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	
1. The course a	as a whole was:						
2. The course of	content was:						
3. The instructo	or's contribution to	the course was:					
4. The instructo	or's effectiveness	in teaching the sub	oject matter was	3:			

FORMATIVE ITEMS

RATING SCALE	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)						
The effectiven	ess of the learni	ng format was										
Student confidence	<u> </u>											
3. Timeliness of i	3. Timeliness of instructor response to assignments was:											
4. Quality/helpfuli	4. Quality/helpfulness of instructor feedback was:											
5. Tailoring of ins	5. Tailoring of instruction to varying student skill levels was:											
6. Clarity of cours	se objectives wa	is:										
7. Usefulness of	assignments in	understanding the	course conten	was								
8. Usefulness of	on-line resource	es in understandin	g content was:									
9. Relevance and	d usefulness of o	course content we	еге:									
10. Evaluative an	10. Evaluative and grading techniques (tests, papers, projects, etc.) were:											
11. Reasonablen	11. Reasonableness of assigned work was:											
12. Clarity of stud	dent responsibilit	ties and requirem	ents was:									
RATING SCALE	Always			About Half			Never					

	RATING SCALE	(7)	(6)	(5)	(4)	(3)	(2)	(1)	
	How frequently w	as each of the f	ollowing a true	e description	of this course?				
- 1	1. The instructo	r nave verv clear s	evolanations						

- 2. The instructor successfully rephrased explanations to clear up confusion.
- 3. Class sessions were interesting and engaging.
- 4. Class sessions were well organized.
- 5. Student participation was encouraged.
- 6. Extra help was readily available.

IASystem Form Preview Page 1 of 2