

University of North Texas **SOCIAL RESPONSIBILITY** rubric, Spring 2014.

	Advanced (4)	Proficient (3)	Developing (2)	Beginning (1)
Acknowledge Perspectives	Exceptional ability to articulate insights into diverse cultural/intercultural perspectives including one's own cultural rules and biases.	Advanced recognition and articulation of diverse cultural/intercultural perspectives including one's own cultural rules and biases.	Adequate understanding of diverse cultural/international perspectives including one's own cultural rules and biases.	Surface understanding of and insights into diverse cultural perspectives including one's own cultural rules and biases.
Apply Perspectives	Demonstrates exceptional Ability to assume a perspective other than one's own and express empathy for diverse perspectives	Demonstrates advanced ability to assume a perspective other than one's own and express empathy for diverse perspectives.	Demonstrates adequate ability to assume a perspective other than one's own and express empathy for diverse perspectives.	Demonstrates minimal ability to assume a perspective other than one's own and expresses limited empathy for diverse perspectives.
Acknowledge Civic Responsibility	A complex and fully developed combination of knowledge, skills, values, and motivation as they relate to civic life and affairs of regional, national, and/or global communities.	An advanced and well developed combination of knowledge, skills, values, and motivation as they relate to civic life and affairs of regional, national, and/or global communities.	An adequate and acceptably developed combination of knowledge, skills, values, and motivation as they relate to civic life and affairs of regional, national, and/or global communities.	A surface understanding of knowledge, skills, values, and motivation involved in civic responsibility and difficulty relating to civic life and affairs of regional, national, and/or global communities.
Apply Civic Responsibility	Demonstrates civic engagement Through reflection on community based action and/or research and exceptional reflective analysis of the purpose and benefits of the engagement	Demonstrates civic engagement through reflection on community based action and/or research and advanced reflective analysis of the purpose and benefits of the engagement	Demonstrates civic engagement through reflection on community based action and/or research and adequate reflective analysis of the purpose and benefits of the engagements.	Demonstrates civic engagement through reflection on community based action and/or research but shows limited ability to reflect or analyze the purpose and benefits of the engagement.
Personal Development	Articulates insights about personal attitudes, behaviors or beliefs seeking complexity and understanding and recognizing cultural biases, resulting in a shift in self-description.	Recognizes new perspectives about own personal attitudes, behaviors or beliefs (e.g. not looking for sameness; comfortable with the complexities that new perspectives offer.)	Identifies own personal attitudes, behaviors or beliefs (e.g. with a strong preference for those rules shared with own cultural group and seeks the same in others.)	Shows minimal awareness of own personal attitudes, behaviors or beliefs (even those shared with own cultural group(s)(e.g. uncomfortable with identifying possible cultural differences with others.)

Social Responsibility

Texas Higher Education Coordinating Board Language

Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

VALUE Language

Intercultural Knowledge and Competence is "a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts." (Bennett, J. M. 2008. Transformative training: Designing programs for culture learning. In *Contemporary leadership and intercultural competence: Understanding and utilizing cultural diversity to build successful organizations*, ed. M. A. Moodian, 95-110. Thousand Oaks, CA: Sage.)

South Plains College Language

Social Responsibility is an understanding of intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Overview (taken from VALUE rubric Framing Language)

The call to integrate social responsibility through intercultural knowledge and competence into the heart of education is an imperative born of seeing ourselves as members of a world community, knowing that we share the future with others. Beyond mere exposure to culturally different others, the campus community requires the capacity to: meaningfully engage those others, place social understanding in historical and political context, and put culture at the core of transformative learning. The social responsibility rubric suggests a systematic way to measure our capacity to identify our own cultural understanding and patterns, compare and contrast them with others, and adapt empathetically and flexibly to way of being (borrowed from AACU on Intercultural Knowledge and Competence VALUE Rubric).

Glossary

- Civic Life: The public life of the citizen concerned with the affairs of the community and nation as contrasted with private and personal life.
- Culture: All knowledge and values shared by a group.
- Cultural rules and biases: Boundaries within which an individual operates in order to feel a sense of belonging to a society or group, based on the values shared by that society or group.
- Empathy: "Empathy is the imaginary participation in another person's experience, including emotional and intellectual dimensions, by imagining his or her perspective (not by assuming the person's position)". Bennett, J. 1998. Transition shock: Putting culture shock in perspective. In *Basic concepts of intercultural communication*, ed. M. Bennett, 215-224. Yarmouth, MNE, Intercultural Press.
- Intercultural/cultural differences: The differences in rules, behaviors, communication and biases, based on cultural values that are different from one's own culture.
- Suspending judgment: Postpones assessment or evaluation (positive or negative) of observed behaviors or interactions with people culturally different from oneself.

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- South Plains College