**Evaluation of Non-Traditional Learning**

**For University-Wide Acceptance of Common Learning Experiences**

Complete the evaluation of learning form to evaluate prior learning that is not accredited academic transfer credit. Examples include industry certifications, corporate training programs, Google certificates, technical credit equivalencies, equivalencies of unaccredited coursework, etc. Learning evaluated through this process should have defined learning outcomes and an assessment of learning for all completers of the experience.

**Section I:** Complete section I to evaluate the non-traditional learning experience.

1. Type of Learning – check all that apply

[ ] Independent Learning (ex: Open-source online learning)

[ ] Technical credit course

[ ] Course from an unaccredited institution

[ ] Non-credit, instructor-led training (ex: workplace training, organized continuing education)

[ ] Self-paced with defined curriculum (ex: industry certifications)

[ ] Internship or cooperative work experience

[ ] Other Exceptional Learning Opportunity, explain:

Click or tap here to enter text.

1. Award or Credential Earned (select one)

[ ] Certificate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Industry Credential \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Badge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] CPE Units \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Transcripted credit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] None

1. Learning is [College Level](#CollegeLevel)

[ ] Yes. Explain how college level was determined? Click or tap here to enter text.

[ ] No. Explain why learning experience is not eligible for UNT credit. \*\*End Evaluation and submit form to RegistrarTransferCredit@ad.unt.edu \*\* Click or tap here to enter text.

1. Level of Learning

[ ] [Lower Division Undergraduate](#CollegeLevel)

[ ] [Upper Division](#CollegeLevel) [Undergraduate](#CollegeLevel)

[ ] [Graduate](#CollegeLevel)

Comments:Click or tap here to enter text.

1. Evidence of assessment of [quality](#Quality) learning (grade, score, P/F, portfolio, etc.)

[ ]  No

[ ]  Yes, by external entity

[ ]  Yes, by UNT department validation

[ ]  Unable to determine

If there is evidence of quality learning, describe the assessment of learning:

 Click or tap here to enter text.

1. [Type of College Credit (select one)](#CreditHour)

[ ] [[Technical/Vocational](#CreditHour)](#TechnicalCredit) [(limited application to degrees)](#CreditHour)

[ ] [[Academic](#CreditHour)](#AcademicCredit)

[Comments:](#CreditHour)

[Click or tap here to enter text.](#CreditHour)

1. [Credit Hour(s) Awarded](#CreditHour) for Learning

Estimate of prior learning experience contact hours: Click or tap here to enter text.

Recommended number of equivalent Semester Credit Hours: Click or tap here to enter text.

Explain how was the number of SCH determined? (3 SCH = 45-48 instructional contact hours)

Click or tap here to enter text.

1. Application of credit to UNT degrees

[ ]  Technical credit only

[ ]  Academic elective credit only

[ ]  Substitution for a program requirement (describe substitution in the comments below)

[ ]  [Equivalent to UNT course](#EquivalentCourse)(s) (Requires completion of section II)

Comments: Click or tap here to enter text.

1. Recommended Effective Date (Approved credit expires 5 years from effective date): Click or tap here to enter text.
2. Faculty Reviewer of Prior Learning: Click or tap here to enter text.

[Qualifying Credentials](#QualifyingCredentials) of Faculty Reviewer: Click or tap here to enter text.

***Submit form to registrar and vice provost of student success prior to curriculum committee review.***

Vice Provost Student Success Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Accreditation Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*VPSS, and UA reviews for documentation required for audit and accreditation purposes.*

***Submit completed evaluation through college curriculum review process.***

College Curriculum Committee Approval of Evaluation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Forward to UUCC or GC registrar support staff to enter into Curriculog for approval and archival.*

University Curriculum Committee Approval date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Registrar documents prior learning credit in EIS upon UUCC/GC approval.*

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**Section II:** Complete section II only if learning is equivalent to and will substitute for one or more UNT courses.

1. Learning is [equivalent to a UNT course](#EquivalentCourse) (course number and title): Click or tap here to enter text.
2. Is the equivalent course a [core course](#CoreCourse)?

[ ]  Yes - Requires approval of Oversight of Core Curriculum Committee

[ ]  No

1. Describe how learning is [equivalent in rigor, substance and proficiency](#ContenttoSCH) to the UNT course:

Click or tap here to enter text.

1. Curriculum alignment (required for each UNT course equivalency)

|  |  |
| --- | --- |
| **UNT Course Learning Outcomes/Objectives** | **Demonstrated Learning** |
| Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |
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**Complete if awarding credit for a second course:**

1. Learning is [equivalent to a UNT course](#EquivalentCourse) (course number and title): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Is the equivalent course a [core course](#CoreCourse)?

[ ]  Yes - Requires approval of Oversight of Core Curriculum Committee

[ ]  No

1. Describe how learning is [equivalent in rigor, substance and proficiency](#ContenttoSCH) to the UNT course:

Click or tap here to enter text.

1. Curriculum alignment (required for each UNT course equivalency)

|  |  |
| --- | --- |
| **UNT Course Learning Outcomes/Objectives** | **Demonstrated Learning** |
| Click or tap here to enter text. | Click or tap here to enter text. |
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1. Faculty Validating Course Equivalency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. [Qualifying Credentials](#QualifyingCredentials) of Faculty Validating Course Equivalency:

Click or tap here to enter text.

OCCC Approval (core equivalency only): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Obtain OCCC approval prior to submitting request through the curriculum approval process.*