

Counseling and
Testing:
An Overview of
Services
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Our Goals Today

Update about Counseling Services
Facts and Fiction

Students receive a fiction sunseling sessions.

Fact: There is no set session number. Students and Clinicians form individualized care plans together.

Fact!

CTS offers brief short term individual therapy.

Students across the country and at CTS utilize 4 sessions on average for individual counseling. Groups and workshops are unlimited. We have the ability to see some students for more long term therapy on a case by case basis.

CTS has Fiction until waitlist.

Fact: CTS hasn't had a waitlist in over 4 years.

CTS refers most student FICTION to community therapists.

Fact: CTS refers less than 10% of our students to outside resources. Case managers assist with higher level of care or long term referrals when needed.

Fact!

CTS has daily drop-in workshops.

Workshops cover common student concerns like stress management, social anxiety, and time management. 19 different workshops/groups are offered this semester weekly. Specialized additional workshops available as well by request.

CTS does not provide FICTION INTERvention services.

Fact: Clinicians are available for same-day crisis assessment during our operating hours. After-hours students may speak with a live counselor (Protocall) and CTS are back up for face to face assessments as needed

Fact!

According to the National College Health Assessment the top 4 factors impacting academic performance are mental health related.

Stress 34%
Anxiety 27.8%
Sleep Difficulties 22.4%
Depression 20.2%

Fact!

CTS has self-help options for students, faculty and staff.

Self-help options are available for students, faculty and staff with our TAO Program. Tao.unt.edu

FACT!

UNT students are satisfied with services!

81.4% of students report the services received at CTS helped them stay enrolled at UNT (65% nationally)*

92% of students reported services received by CTS helped maintain academic performance at UNT (66.8% nationally)*

97.5% of students report that the counseling received improved the quality of their college experience

*2018 Association for University and College Counseling Directors Annual Survey

How Can Faculty Help Students in Need?



- Consider adding resources to your syllabus
- Normalize help seeking behaviors
- Refer to Self-help and workshops for personal growth
- Consider having entire team trained in QPR
- Notice and connect isolated students
- Look for changes in behavior and refer early
- Consult with Counseling and Testing,
 Care Team and Office of Disability
 Access

Contact Info

Counseling and Testing Services
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http://studentaffairs.unt.edu/counselingand-testing-services



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