

Career Connect

2018 Updates & Upgrades

WHY USE EPORTFOLIO?

1 **10,153**

UNT STUDENT USERS

.....
& 50%

ACTIVELY CREATE
PROJECTS TO
SHOWCASE THEIR
SKILLS

2 **83,771**

TOTAL LOGINS

.....
THAT'S AN AVERAGE
OF *EIGHT* LOGINS
PER WEEK

3 **74**

CAREER CONNECT
OPPORTUNITIES

.....
WILL *YOUR*
COURSE BE THE
NEXT ONE?



ePortfolio & Canvas Integration

Student Benefits:

- Streamline student access to the ePortfolio
- Reduces steps to complete an assignment

Faculty Benefits:

- Student assignments can be locked and viewed in Speedgrader
- Grading is simplified & does not require extra steps

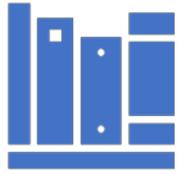
The screenshot displays the Canvas LMS interface for a 'Written Communication' assignment. The top navigation bar shows 'UJNT' and 'Service & Community Engaged Learning'. The assignment title is 'Written Communication' and it is marked as 'PROJECT'. The assignment description states: 'Written communication is the development and expression of ideas in writing. Written communication involves learning to work in many genres and styles. It can involve working with many different writing technologies, and mixing texts, data, and images. Written communication abilities develop through iterative experiences across the curriculum.'

The assignment content features a slide titled 'changing title' with an 'Overview' section. The overview text reads: 'In 2-3 sentences, summarize what your lesson plans were created for and what you wanted to accomplish. You can also change the image on the right to match your lesson plans.' Below this is a placeholder image of a pencil holder and a green apple, with a 'test test test test test' text below it. The slide is attributed to 'Mike Tyson' and dated '08.13.2018'.

The rubric section is titled 'RUBRIC(S)' and 'Unit Expectations Scoring'. It includes a table with the following structure:

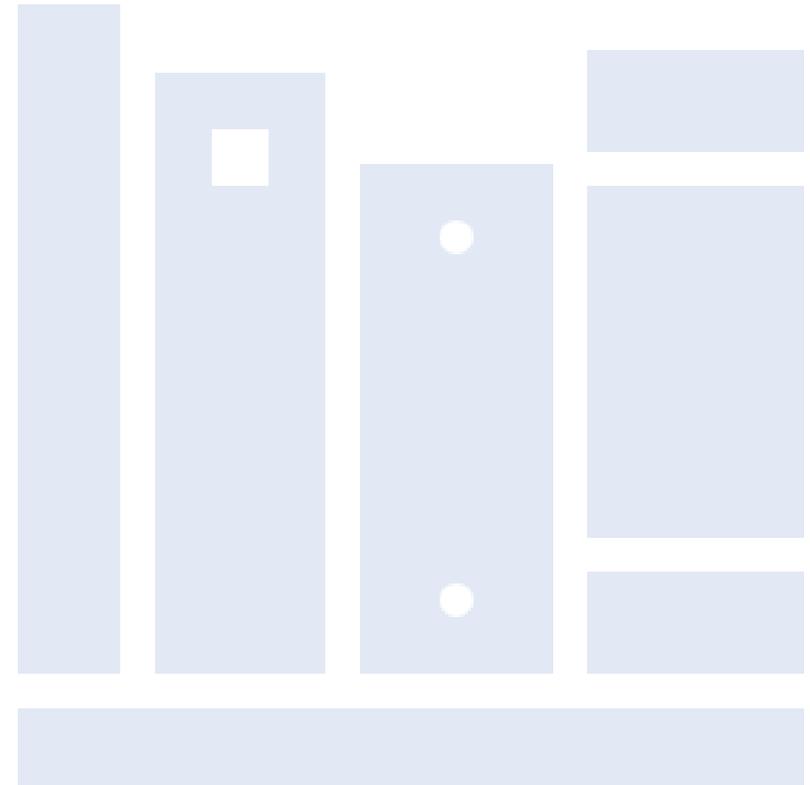
	Not Applicable	Beginning (1 pt)	Developing (2 pts)	Proficient (3 pts)	Distinguished (4 pts)
Context and Purpose for Writing (Substandard)					
view description		evidence	evidence	evidence	evidence
Organization (Substandard)					
		evidence	evidence	evidence	evidence

The right sidebar shows submission details: 'Submitted: Aug 15 at 9:24am', 'Assessment Grade (0 / 0)', and a 'Submit' button.



Connect Learning Grant and Course Development Program

- Summer 2018 Cycle:
 - 22 Faculty
 - 20 Projects
 - Focused on the curricular integration of Service & Experiential Learning projects
 - Online/asynchronous learning supported faculty efforts
 - Approx. \$31,000 in Grants Awarded
- Fall 2018 Cycle Open Call
 - Primarily for courses offered in Spring/Summer '19
 - Applications due September 20, 2018





Marketable Skills Dashboard

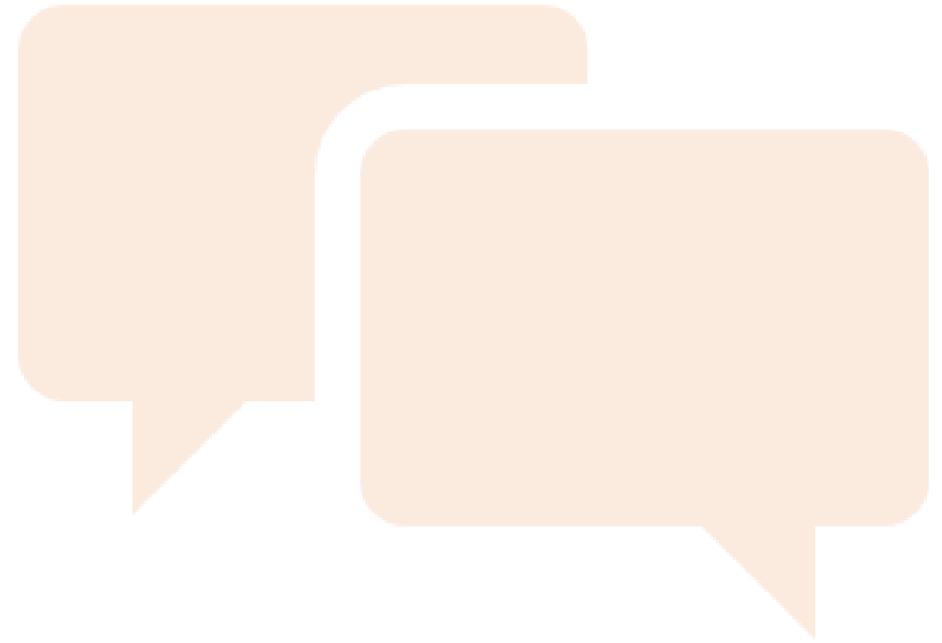
- Provides visualization of student progress and competency development
- Frames the value of your degree in labor/market terms
- Aligns with marketable skills initiatives:
 - 60x30TX requirements
 - Supports efforts to track student employment and earnings outcomes

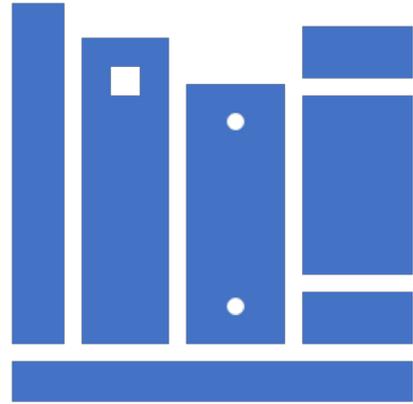




Continuing Conversations

1. Opportunity to share Connect Upgrades with your Department
 - Short presentation & individual meetings
2. Identify “Connect Champions” in your departments
 - Seeking faculty interested in incorporating high impact practices into their classrooms
3. Call for Innovation Partners
 - Departments to develop marketable skills dashboard and alternative & comprehensive student transcript





Questions?

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