

Below, you will find two documents. The first addresses College Writing I or its equivalent (1st three hours of the English requirement), the second addresses College Writing II or its equivalent (2nd three hours of the English requirement).

At the Core Curriculum Forum for English, the following was recommended as the exemplary educational objectives that will be claimed by the 1st three hours of the English core curriculum:

Exemplary Educational Objectives

1. The primary intent of this course is to master and demonstrate writing and speaking skills through invention, organization, drafting, revision, editing, and presentation.
2. To understand the importance of specifying audience and purpose and to select appropriate communication choices.
3. To understand and apply basic principles of critical thinking, problem solving, and technical proficiency, including grammar, in the development of exposition and argument.

At the Core Curriculum Forum for English, the following was recommended as the over-arching objectives that will be claimed by 1st three hours of the English core curriculum:

As a result of their experience with the core curriculum, UNT graduates will:

- explore English
- be able to locate, evaluate and organize information including the use of information technologies
- think critically and creatively, learning to apply different systems of analysis
- develop problem solving skills that incorporate multiple viewpoints and differing contexts in their analysis
- engage with a variety of others in thoughtful and well crafted communication
- broaden and refine their thinking as a part of the give and take of ideas, seeking to better understand other's perspectives as well as their own
- deepen their understanding of the variety of human experience and gain the capacity to see situations from another's viewpoint
- gain leadership skills that prepare them for active citizenship

At the Core Curriculum Forum for English, the following was recommended as the exemplary educational objectives that will be claimed by 2nd three hours of the English core curriculum:

Exemplary Educational Objectives

1. The primary intent of this course is to master and demonstrate writing and speaking skills through invention, organization, drafting, revision, editing, and presentation.
2. To understand the importance of specifying audience and purpose and to select appropriate communication choices.
3. To understand and apply basic principles of critical thinking, problem solving, and technical proficiency, including grammar, in the development of exposition and argument.
4. To develop the ability to research and write a documented paper.

At the Core Curriculum Forum for English, the following was recommended as the over-arching objectives that will be claimed by 2nd three hours of the English core curriculum:

As a result of their experience with the core curriculum, UNT graduates will:

- explore English
- be able to locate, evaluate and organize information including the use of information technologies
- think critically and creatively, learning to apply different systems of analysis
- develop problem solving skills that incorporate multiple viewpoints and differing contexts in their analysis
- engage with a variety of others in thoughtful and well crafted communication
- broaden and refine their thinking as a part of the give and take of ideas, seeking to better understand other's perspectives as well as their own
- deepen their understanding of the variety of human experience and gain the capacity to see situations from another's viewpoint
- gain leadership skills that prepare them for active citizenship