

At the Core Curriculum Forum for Social/Behavioral Science, the following was recommended as the exemplary educational objectives that will be claimed by Social/Behavioral Science core curriculum:

Exemplary Educational Objectives

1. To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
2. To examine social institutions and processes across a range of historical periods, social structures, and cultures.
3. To use and critique alternative explanatory systems or theories.
4. To develop and communicate alternative explanations or solutions for contemporary social issues.
5. To analyze the effects of a number of elements, for example historical, social, political, economic, cultural and global forces on the area under study.
6. To identify and understand differences and commonalities within diverse cultures.

At the Core Curriculum Forum for Social/Behavioral Science, the following was recommended as the over-arching objectives that will be claimed by Social/Behavioral Science core curriculum:

As a result of their experience with the core curriculum, UNT graduates will:

- explore social and behavioral sciences
- gain the skills required to explore and test ideas
- think critically and creatively, learning to apply different systems of analysis
- develop problem solving skills that incorporate multiple viewpoints and differing contexts in their analysis
- cultivate intellectual curiosity and self-responsibility, building a foundation for life-long learning
- engage with a variety of others in thoughtful and well crafted communication
- broaden and refine their thinking as a part of the give and take of ideas, seeking to better understand other's perspectives as well as their own
- value different ideas, perspectives, cultures and viewpoints
- deepen their understanding of the variety of human experience and gain the capacity to see situations from another's viewpoint
- be able to express ways that exposure to different ideas, perspectives, cultures and viewpoints have enriched their thinking